

## SCHOOL STAFF

<b>Headteacher:</b>	Mrs. M Ward
<b>Administrators:</b>	Mrs. R James Mrs. M Shapiro-Day
<b>Teaching Staff:</b>	Miss L Davenport (maternity cover) Mr. S Davies Miss L Holland Miss G Birch (maternity leave)
<b>Teaching Assistants:</b>	Mrs. T O'Dowd (HLTA) Mrs. E Battrick (HLTA) Mrs. E Gill Mrs. G Pennill Mrs. J Cannings
<b>Before/Afterschool Clubs:</b>	Mrs. G Pennill/Mrs. T O'Dowd/ Mrs. R Wainwright / Mrs. E Gill / Mrs. E Battrick
<b>Nursery:</b>	Mrs. R Wainwright Mrs. C Robinson Mrs. D Roberts
<b>SENDCo:</b>	Mrs. L Underwood
<b>Lunchtime Supervisors:</b>	Mrs. E Gill Mrs. T O'Dowd Mrs. K Hopwood
<b>Cleaner:</b>	Mrs. Sue Griffiths
<b>Maintenance:</b>	Mr. G Ward
<b>Cook:</b>	Mrs. J Spragg
<b>Kitchen assistant:</b>	Mrs. K Hopwood

**MEMBERS of THE GOVERNING BODY**

<b>Chair of Governors:</b>	(Acting) Dr. Steven Blackburn
<b>Vice Chair of Governors:</b>	Vacancy
<b>Headteacher:</b>	Mrs Michelle Ward
<b>Staff Governor:</b>	Mr Steven Davies
<b>Parent Governors:</b>	Dr. Steven Blackburn Mr Daniel Gill Mrs Susanna Wright
<b>Co-opted (Community) Governors:</b>	Mrs Kathleen Chell Ms. Rachel Timmis Mr Mark O'Donnell Vacancy
<b>LA Governors:</b>	Mrs Rachel Goodman
<b>Associate Governor:</b>	Mr Mike Cowey
<b>Clerk to the Governing Body:</b>	Mrs Linda Evans Services4Schools

## MEMBERS of THE FRIENDS COMMITTEE

**Chair of Friends (Acting):** Hannah Roberts-Steele

**Vice Chair:** Jenny Fuller

**Treasurer:** Jessica Lear

**Secretary:** Lorna Reeve

**School Representative:** Mrs Eilisia Gill

### **Friends of Woore School**

Every parent belongs automatically to the Friends of Woore School. The "Friends of Woore School" provide invaluable support by organising social and fund-raising events, which include the Woore Village Fete. Their efforts are enabling us to refurbish the library and they have supplied a range of computer equipment in the past. They support educational visits and provided many other resources for the children. The Friends of Woore School has charitable status.

## APPENDIX D

### SCHOOL HOLIDAY DATES 2022-2023

#### AUTUMN TERM 2022

<b>PD Day</b>	<b>Monday 5 September 2022</b>
School Opens	Tuesday 6 September 2022
School Closes	Thursday 20 October 2022
<b>PD Day</b>	<b>Friday 21 October 2022</b>
<b>HALF TERM</b>	<b>Monday 24 October - Friday 28 October 2022</b>
School Opens	Monday 31 October 2022
School Closes	Friday 16 December 2022
<b>Christmas Holiday</b>	<b>Monday 19 December 2022 to Tuesday 3 January 2023</b>

#### SPRING TERM 2022

<b>Bank Holiday</b>	<b>Monday 2 January 2023</b>
<b>PD Day</b>	<b>Tuesday 3 January 2023</b>
School Opens	Wednesday 4 January 2023
School Closes	Thursday 16 February 2023
<b>PD Day</b>	<b>Friday 17 February 2023</b>
<b>HALF TERM</b>	<b>Monday 20 February - Friday 24 February 2023</b>
School Opens	Monday 27 February 2023
School Closes	Friday 31 March 2023
<b>Easter Holiday</b>	<b>Monday 3 April to Friday 14 April 2023</b>

#### SUMMER TERM 2022

School Opens	Monday 17 April 2023
School Closes	Thursday 25 May 2023
<b>PD Day</b>	<b>Friday 26 May 2023</b>
<b>Bank Holiday</b>	<b>Monday 1 May 2023</b>
<b>HALF TERM</b>	<b>Monday 29 May - Friday 2 June 2023</b>
School Opens	Monday 5 June 2023
School Closes	Tuesday 25 July 2023



## **WOORE PRIMARY & NURSERY SCHOOL**

### **HOME & SCHOOL AGREEMENT**

#### **As a School**

##### **We will do our best to:**

- Support your child's wellbeing and safety by providing a safe, supportive and caring environment
- Help and encourage your child to reach their full potential
- Monitor and communicate with parents and carers regularly on your child's progress
- Provide a broad and balanced curriculum that caters for all children, including when delivered remotely
- Promote high standards of behaviour so we can maintain a safe environment for all children
- Offer your child opportunities to develop a sense of responsibility, form healthy social relationships and build their self-esteem
- Set homework that supports the delivery of the curriculum and mark it where appropriate
- Offer opportunities for parents and carers to get involved in school life
- Communicate between home and school through notices, newsletters, text, email, Facebook and the school website
- Encourage good attendance and address any concerns with parents or carers where necessary

#### **Parents/carers**

##### **I will do my best to:**

- Make sure my child attends school regularly and on time. I will notify the school if my child will be absent
- Make sure my child is dressed in the correct uniform and brings their PE kit/Forest School kit to school where necessary
- Support the school to make sure my child maintains a consistently high standard of behaviour

- Encourage my child to try their best so they can reach their full potential
- Communicate to the school any concerns that I have about my child that may affect their behaviour in school or ability to learn
- Make sure that my child completes their homework on time, and raise any issues that my child has with their teachers
- Read and follow the school's policies
- Treat all members of the school community with care and respect
- Engage in parent meetings and work together with the school in order to achieve the best outcomes for my child
- Read all communications sent home by the school and respond where necessary

## **Pupils**

### **I will do my best to:**

- Arrive at school on time and ready to learn
- Try my best to do my work and ask for help if I need it
- Wear the correct school uniform and bring my PE kit to school when I need it
- Bring all the equipment I need each day
- Be friendly and caring towards other children and adults
- Listen to instructions from the adults at school and follow the school rules
- Do my homework and bring it back to school on time/complete online
- Look after the school equipment and be respectful of the school environment

## **Signatures**

Pupil: \_\_\_\_\_

Parent/carer: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

## EYFS, Phonics, KS1 & 2 RESULTS 2019

These are the latest statutory tests that are required to report due to the national pandemic

### EYFS

EYFS % of Pupils achieving Good Level of Development (10 pupils total)  
80%

### Phonics

Y1 % of Pupils passing Phonics Screening Check (9 pupils total)  
87.5%

### KS1

KS1 % of Pupils achieving the expected level (8 pupils total)

Reading 62.5%  
Writing 50%  
Maths 62.5%

KS1 % of Pupils achieving greater depth (8 pupils total)

Reading 37.5%  
Writing 0%  
Maths 12.5%

### KS2

KS2 % of Pupils achieving the expected level (10 pupils total)

Reading 100%  
Writing 90%  
Maths 90%  
Grammar, Punctuation & Spelling 90%

KS2 % of Pupils achieving greater depth (10 pupils total)

Reading 30%

Writing 20%

Maths 0%

Grammar, Punctuation & Spelling 20%