



Headteacher	Autumn 2022
Review	Autumn 2023

Woore Primary and Nursery School

MFL Policy

Introduction

Language is all around us. We experience it every day, with every human interaction. It is a vital means of communication with the world.

At Woore Primary and Nursery School, we believe that the learning of a foreign language provides a valuable educational, social and cultural experience for all pupils in our care. Pupils develop communication and literacy skills that lay the foundation for future language learning. They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between the foreign language and English. Learning another language raises awareness of the multi-lingual and multi-cultural world and introduces an international dimension to pupils' learning, giving them an insight into their own culture and those of others. The learning of a foreign language provides a medium for cross-curricular learning and for the reinforcement of knowledge, skills and understanding developed in other subjects.

Our Aims

Our main objective in the teaching of a modern foreign language at Woore Primary and Nursery School is to promote the early development of linguistic competence. We believe that to accomplish this, we should help both staff and children to:

- Develop a positive, enthusiastic attitude to MFL learning within a secure and supportive environment.
- To foster an interest in learning other languages.
- Learn a new language in a way that is enjoyable, interactive and fun.
- Build on their speaking and listening skills, responding to and communicating in a new language.
- Use their knowledge of foreign language to express themselves in both speech and writing.
- Acquire firm foundations for further study - at secondary level and beyond.

Teaching and Learning

We use the following principles to underpin the teaching and learning of MFL:

- Children learn to communicate (with the emphasis on oracy, i.e. speaking, listening and interacting).
- Children learn about language (using literacy i.e. reading and writing in the foreign language, to learn about the writing system, spelling and structure of the language).
- Children learn about and compare different cultures (developing inter-cultural understanding).
- We base teaching on the 2014 National Curriculum programme of study for MFL for Key Stage Two. We have adapted this to include Key Stage One children (Year 2), as we believe in the early acquisition of another language.
- We use a variety of techniques to encourage the children to engage actively in learning a modern foreign language: these include games, role-play and action songs and rhymes. We emphasise speaking and listening skills in Key Stage One, continuing these in Key Stage Two, with the addition of reading then writing skills by the end of Year Six.
- We make lessons as enjoyable as possible so that the children develop a positive attitude to the learning of modern foreign languages. We build the children's confidence through praise for any contribution they make however tentative.

Assessment

Teachers assess work in MFL by making observations of the children working during lessons. They record progress made against the learning objectives for that lesson. Teachers make ongoing assessments of children against the MFL learning objectives derived from MFL Programmes of Study in the National Curriculum.

Resources

The structure and main resources for our curriculum are based on the Language Angels scheme of work. This is a progressive, interactive series of lessons with accompanying worksheets.

Inclusion

Teachers ensure that children have access to the range of MFL activities. Children are encouraged and supported to develop their MFL capability using a range of materials. Teachers differentiate activities within MFL to ensure that the specific needs of individual children are best met. The strong verbal nature of the subject means that some barriers to learning for some children are minimised.

Monitoring

The monitoring of the standards of children's work and of the quality of teaching in MFL is the responsibility of the MFL subject coordinator. Their work also involves supporting colleagues in the teaching of this subject, being informed about current developments in the subject, and providing a strategic lead and direction for the subject in the school. Lesson observations are also, occasionally, undertaken and the subject coordinator regularly reviews evidence of the children's work.

This policy will be reviewed by staff on a 2 year cycle.