

# Curriculum Newsletter

Class Topics

Summer 2022



## Welcome to the Woore Primary and Nursery School Curriculum Newsletter

The summer term should be an exciting one with an Arts Week planned for W.B 16.5.22 and our Jubilee Week planned for W.B 23.5.22.

### Arts Week

During our arts week the children will have the opportunity to take part in whole class and individual pieces linked to the Queen's jubilee. They will be painting, cutting, using collage amongst other artistic mediums. Individual pieces will be displayed in the village hall where there will be prizes for the winning entries. Larger, collaborative pieces will be displayed in school.

### Jubilee Week

During our Jubilee week, the children will be preparing decorations, designing and making crowns and taking part in a Jubilee tea party as well as other Jubilee related activities. In addition to this we will be holding a 'ROYAL WOORE VARIETY PERFORMANCE'. We will be encouraging groups and individuals to share their skills and talents to an audience. More details to follow!!

### School Visits

The children have some upcoming visits to look forward to with Class 3 visiting Cadbury's world, Class 2 visiting Liverpool Museum and Class 1 visiting Whittington Castle. Children in Nursery have planned a trip to Peak Wildlife Park.

Children in years 5 & 6 will also have the opportunity to visit the Arthog residential in June where they will be taking part in a range of outdoor and adventurous activities.

At the end of term, Y6 will celebrate with a special 'leavers' trip.

### Homework and Reading

Remember to return and complete all set homework by Monday each week and read daily at home.

### Contact

If you need to contact your child's class teacher, please use the message system on Class Dojo and the teacher will get back to you when they can. Please limit correspondence to the hours of 8.00am and 5.00pm. Messages outside of these hours will be responded to the following day. If you need to speak with a member of staff please arrange a suitable time directly with that member of staff or through the school office on 01630 647373 or [admin@woore.shropshire.sch.uk](mailto:admin@woore.shropshire.sch.uk).

**Class 1-Our Summer Theme is 'Kings, Queens and Castles'**

**Class 2- our Summer Theme is 'From Plankton to Pyramids'**

**Class 3- Our Summer Theme is 'The World Around Us'**

## The 6Rs

Summer First Half Term: **Responsibility**

Summer Second Half Term: **Respect**

**Remember what you can do to follow the 6Rs!**



**Remember!** Are you responsible?

Do you look after the school environment?

Can you follow the school rules well?

Do you show respect for others in school?

**Stop to think!** What could you do?

Welcome back! I hope you've all had a wonderful Easter break, and the children are looking forward to the busy term ahead.

We will start the term with our topic 'On the farm'. As part of this topic the children will be learning about different types of farm animals and how to care for them. We will be looking into what farm animals are used for, and will explore where our food comes from.

Our second topic of the term will be 'All around the world'. Each week the children will have the opportunity to explore different countries and traditions from around the world.

Becky, Cat & Eilisia

## Class 1

Welcome back to the Summer term. This term we will be learning around the theme of Kings, Queens and Castles. It is a fab topic that will take us on our journey through time and stories to learn about historical places and figures of interest from our past, with the added excitement of the Queens Jubilee, we are sure to have a really royal time.

English- During the first half term we will be learning about fairy tales, looking at castle settings and characters such as heroines and villains. We will be building on our knowledge to create our own fairytale stories in a big write before the half term. After half term we will be retelling different fairytales, creating alternative endings, writing non-chronological reports and writing recounts from a King or Queens perspective. Maths- Year 1 will be looking at multiplication and division using numbers to 100. They will be learning about fractions and finding halves and quarters of shapes and numbers. The children will also be using money recognizing coins and combining amounts.

Reception children will be recalling number bonds and finding halves and doubles of amounts to 20. The children will be encouraged to add and subtract the Queens jewels using amounts to 20. We will encourage children to use positional language to describe where the Queens hat has blown off to and help the Corgi find his way to the end of a maze.

Science- In science sessions we will be investigating materials and their properties. We will investigate which material would be best in creating an umbrella for the Queen's bear to stay dry during a rainy jubilee celebration.

History- We are learning about Kings and Queens from the past, what is a monarchy and using our knowledge to create our rules if we were King or Queen for the day. We will also be reenacting a medieval banquet and a Jubilee Tea party to celebrate our current monarch.

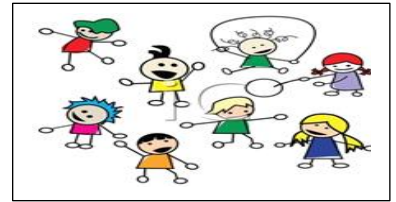
D&T- All children will be partaking in designing and building their own free standing Castle structure. We will look at joins and methods used to ensure our structures stay standing and resist the advances from enemy troops.

Art- This half term we will be learning about the sculpture artist Andy Goldsworthy and his natural creations. During art week we will be using what we have learnt to create our own Andy Goldsworthy inspired silhouettes of the Queen to display in the Woore Jubilee celebrations.

P.E- During P.E sessions children will be building on their multi-skills, throwing, catching, bat and ball, developing skills to play ball games such as rounders and cricket.

R.E- Our focus this term in R.E is learn about why God is important to Christians. By sharing stories and the teachings of Jesus we will develop our understanding as to why we are each special to God. We look at some of the ways that we can serve God in our day to day lives.

Miss Holland



## Homework

**Reading-** Daily – please try to read every day with your child.

**Spellings-** Weekly activities are added to Spelling Shed.

**My Maths –** Activities will be set each week on My Maths for Year 1 children

**Number Facts-** Year 1 children: please practice sequencing and writing numbers to 100, continue to practice counting in 2s, 5s, 10s. Become familiar with coins and notes and combining different coins to make amounts.

**Project (1<sup>st</sup> Half Term)-** The theme for this half term is 'Kings, Queens and Castles'. Please complete by Monday 23<sup>rd</sup> May.

**Independent Study (2<sup>nd</sup> Half Term)-** Weekly homework, please complete an activity each week from the task sheet that has been

## How Parents Can Help

Parents can help by supporting their child with their reading, spelling and recalling number facts.

Ask questions about what your child is reading, help them to count and recognise numbers, and support them in researching topic work. Help your child to become independent with everyday tasks; such as fastening coats and tying shoe laces.

## Useful Websites

<https://play.edshed.co/login>

<https://www.mymaths.co.uk/>

<http://www.phonicsplay.co.uk/>

<http://www.topmarks.co.uk/>

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

<https://home.oxfordowl.co.uk/>



## Class 2

It is hard to believe we are already at the Summer Term! For Year 2 this will mean getting ready for the upcoming SATs as part of their end of key stage assessments. For Year 3, we have lots to do before we are ready to move up to Year 4.

In Maths, we are starting the term by completing our work on shape and measure. Then we will work on fractions, looking at halves, quarters and thirds. We will be adding and subtracting fractions too. This can be tricky for some children, so lots of times table practice is really going to help with this. Remember, Year 2 should be learning 2, 5, 10 and 3x tables. Year 3 should be looking at 4, 8 and 6s.

In English, we are going to be basing our writing around the book, 'Cinderella of the Nile' by Beverley Naidoo. This amazing picture book is a fascinating version of the familiar tale we all know but take place in Egypt. After half term, we will be looking at 'The Hunter' by Paul Geraghty, this will build on our work on animals in Science and also contains an environmental message too. We will continue to work on GPS, looking at direct speech, tenses and further embedding a range of punctuation.

In Science, we are starting by looking at animals. This will focus on how animals adapt to suit their habitats. In all of this, we will consider how these things apply to humans as well. After half term, we will be looking at sound. We will explore sound waves and how sounds travel to our ears!

In History, we will be going back thousands of years to the reign of the pharaohs of Ancient Egypt. We will learn about mummies, pyramids and why the Nile was so important. After half-term, in Geography we will be looking at matters much closer to home with a local study using maps and field work to better understand our village.

In Art we will be making Egyptian death masks using papier mache. Our D&T also draws on our Egyptian studies as we try and design a mechanism with a simple pulley like the shadufs used on the Nile.

In RE we will be learning about why people pray and why it is important for people of all faiths. We will also look at the importance of the Bible for Christians. In PSHE, we will be learning about our changing bodies and looking after our feelings and emotions.

In PE we are going to be trying lots of team games like cricket and rounders, as well as learning new skills in Athletics.

In Music, we will continue to use our recorders and try and get us all playing some tunes! In Computing, we will be looking at email and using data loggers. In French, we will learn the names of some French foods!

If you have any questions or concerns, please get in touch.

Mr Davies and Mrs Booth

### Homework

**Reading-** Daily, both a range of non-fiction and fiction. If you need books let Mr Davies know and we will sort some for collection.

**Spellings-** Each week a new spelling list will be added to Spelling Shed. Please complete these. We will be having Spelling Tests on Monday afternoons.

**MyMaths –** All children will be set weekly homework on MyMaths.

**Times tables –** Year 2 children need to be fluent with 2s, 5s, 10s forwards and backwards and count in 3s. Year 3 need to be fluent with 2s, 5s, 10, 3s, 4s and 8s. Year 4 need to know all their tables up to 12x12.

**Project (1<sup>st</sup> Half Term) -** Our History topic is Ancient Egypt. Please complete by the 20<sup>th</sup> May.

**Independent Study (2<sup>nd</sup> Half Term)-** Weekly homework, please complete an activity each week from the task sheet that has been uploaded to Seesaw.

### How Parents Can Help

Parents can help by supporting their child with their reading, spelling and multiplication tables, as well as supporting any additional homework, such as topic work or research.

### Useful Websites

<https://play.edshed.co/login>

<https://www.mymaths.co.uk/>

<http://www.topmarks.co.uk/>

[www.timestables.co.uk](http://www.timestables.co.uk)



## Class 3

Hi everyone and welcome back to the Summer Term! For Year 6 children, this means getting ready for and sitting the upcoming KS2 SATs week commencing Monday 9<sup>th</sup> May. For Year 4 children, this also means getting ready for and participating in the statutory Multiplication Check which will be held during the weeks of the 6<sup>th</sup> – 13<sup>th</sup> June. For Year 5 children, this means consolidating and finishing the Year 5 curriculum and getting ready for Year 6! However, it isn't all about assessments! We have some lovely trips and topics planned for the Summer Term!

**Maths** – Year 6 children will be revising and revisiting topics for the first 2 weeks and then for the rest of the year will be consolidating learning through reasoning and problem solving, ready for Year 7. Years 4 and 5 will continue to complete their curriculums covering: measure, money, time, statistics and geometry and finally recapping the four calculations.

**English** – This half term will be focussed on revising the grammar that is needed within each year group and incorporating this into smaller pieces of writing. Year 6 will be revising grammatical terminology. During the second half term, we will be focussing on using everything taught over the year to produce pieces of writing including studying Shakespeare!

**Science** – During the first half term the children will be studying 'Living things and their habitats'. This will include looking at sexual and asexual reproduction of plants, sexual reproduction of animals including humans, gestation periods and life cycles. A note to parents that during this, children will hear the terminology 'egg', 'sperm' 'fertilised', 'embryo', and 'reproducton'. However, these lessons **DO NOT** cover sexual intercourse. The second half term will see children exploring different materials and their properties, which will include some fun investigations!

**Geography** – We are travelling to North America! The children will explore the physical and human features of North America and compare it the the UK.

**History** – We will be studying the Anglo-Saxons and Scots, where children will learn what life was like during those periods of time and how the differ to other historial periods.

**Art** – We will be exploring the work of William Turner and the children will experiment with different printing techniques. The will produce a final design and print this onto a t-shirt.

**D&T** – In the second half term, children will have the oppportunity to explore woodwork. We have chose to make bird houses, which will allow children the oppourtntiy to explore sawing, measuring, joining, cutting and much more!

**RE** – During the first half term, we are going to be exploring 'What can Christians learn from the Creation Story?'. In the second half term, children will learn about 'What matters the most to Humanists and Chrsitians?'

**PE** – Now the weather is getting nicer, all of our PE lessons will hopefully be outside. The focus will be athletics and rounders.

**PSHE** – Summer term focusses on healthy relationships, staying safe and sexual intercourse. This will also mean that children in Years 4 and 5 will learn about menstration and puberty/how their bodies are changing. Year 6 will build upon their knowledge of this and explore healthy relationships and sexual intercourse.

**Music** – Children will be exploring 'Hip hop' and 'Rap' music, eventually creating their own song!

**Computing** – In the first half term, children will be exploring animation and will create their own digital animaltion. In the second half term, children will enhance their coding knowledge, including debugging games.

**French** – Children will be learning all about different sports and enhancing their knowledge of 'Family' terminology. We will be working on speaking in French sentences and reading French sentences.

I would finally like to end with a **huge thank you** to all of the children and parents, for your support and hard work over the years! I will not be returning to school in Septemeber, as I will be on maternity leave but I wish you all a lovely summer break and a happy year to come!

## Homework

**Reading- Daily**, both a range of non-fiction and fiction.

**Spellings**-Weekly spellings are sent home on Mondays. These spellings will be tested on Monday mornings. Lists and games are on the Spelling Shed website.

**Times Tables** – All children in Class 3 should know their times tables up to 12x12. These **MUST** be practiced weekly.

**MyMaths** – Children to complete their weekly MyMaths.

### Year 6 additional:

Year 6 will be expected to also complete revision in arithmetic and reading during the 2<sup>nd</sup> half term. This is to prepare them for Secondary School. This will be using their CGP books.

**Project (1<sup>st</sup> Half Term)- 'Wow, we are going to America' Due Friday 27<sup>th</sup> May.**

### Independent Study (2<sup>nd</sup> Half Term)-

Weekly homework, please complete an activity each week from the task sheet that has been uploaded to Seesaw.

## How Parents Can Help

Parents can help by supporting their child with their homework and discussing the topics covered and possibly researching information on the internet.

## Useful Websites

<https://play.edshed.co/login>

<https://www.mymaths.co.uk/>

<http://www.topmarks.co.uk/>

<https://www.bbc.com/bitesize/levels/zbr9wmn>

<https://www.math-salamanders.com/>

<https://classroom.thenational.academy/> - a fantastic website for catch up lessons!

GetEpic – online reading books

