

Curriculum Newsletter

Class Topics

Spring 2022



Welcome to the Woore Primary and Nursery School Curriculum Newsletter

Welcome back to the spring term! We understand that this term could be somewhat tricky with the current covid situation, however we will do our very best to continue to provide face to face education for your children wherever possible.

We will still endeavor to provide the extra-curricular activities as planned and build in school visits to complement the curriculum topics taking place in class. More details on school visits will be communicated in due course.

Forest School

Children will continue to attend forest school sessions each week across the school over the spring term. As the weather can be extremely cold over the next few months, it is **ESSENTIAL** that all children have a **warm coat and waterproofs**, not just a waterproof coat over their school jumper. Hats, scarves and gloves are also required. An extra pair of socks would also be beneficial for warmth and in case socks get wet.

Home Reading

Just a gentle reminder that **DAILY** reading is part of the homework routine for school aged children. This applies even when children become independent readers. Parental support and guidance has a huge impact on reading outcomes which also translates across the wider curriculum. Please ensure **reading diaries are signed** by parent/carers or an older sibling when children have read at home. Thank you!

Regular readers each half term are entered into a prize draw for winning a new book, along with the usual rocket prizes.

Homework

Homework routines will be posted on your child's Seesaw account within the next week to inform you of this term's homework.

If parents/carers are unsure of any of the homework set for pupils or need any advice on how to support your child with specific parts of the homework, please contact your child's class teacher.

Contact

If you need to contact your child's class teacher, please use the message system on Class Dojo and the teacher will get back to you when they can. Please limit correspondence to the hours of 8.00am and 5.00pm. Messages outside of these hours will be responded to within school hours. If you need to speak with Mrs Ward or Miss Birch (teacher in charge) please contact the school office and one of us will be available. Email contact can be made with Mrs Ward via head@woore.shropshire.sch.uk

Class 1-our Spring Theme is 'Rumble in the Jungle'

Class 2- our Spring Theme is 'Growing and Growth'

Class 3- our Spring Theme is 'How we have evolved'

The 6Rs

Spring First Half Term: **Reasoning**

Spring Second Half Term: **Reflection**

Remember what you can do to follow the 6Rs!



Remember! Are you reflective?

Do you use your previous learning?

Can you think things through?

Do you show reasoning skills?

Stop to think! What could you do?

Nursery

Happy New Year and welcome back to another exciting term ahead.

We hope you have all had a wonderful Christmas and are all feeling well rested. This term we have lots of fun things planned and can't wait to introduce the children to our new topics.

For the first half term our topic is 'On the Move' we will be exploring different forms of transport and hopefully creating some of our own. As we go in to the second half term our topic will change to 'Swing into Spring', where we will investigate all the changes that spring has to offer such as baby animals and mini beasts. Forest school will be every Thursday. Please ensure your child has weather appropriate clothing again with their name in (it gets cold down in the forest!).

We are really excited to welcome the children back.
Becky, Cat and Eilisia.

Class 1

Welcome back Class 1! I hope you have had a wonderful break and are ready for a great New Year. This whole term we are learning around the theme of 'Rumble in the Jungle', the first half term children will be learning about different types of jungle and the animals that live there. Following on the second half term with a green fingers approach, enabling children to get their hands dirty learning about growing and plants.

During our English sessions, we will be continuing to write for a purpose. Making lists for jungle explorers, creating recounts and fantasy stories about rainforest adventures. Children will also be learning about endangered animals and writing persuasive arguments containing facts they have learned to save these special creatures. Following on from this in the second half term children will be engaging in a number activities using traditional growing tales such as Jack and the Beanstalk and The Enormous Turnip.

In Mathematics, Children will become familiar with using larger numbers when adding and subtracting. (Year 1 pupils would benefit from being able to write numerals up to 20 and recognise numerals up to 50. Reception writing to 10 and recognising to 20) The children will be tackling some brand new learning with measuring height, length, weight and volume!

For our science and geography topic we will be locating and studying jungles around the world and learning about the weather, plants and animals found there and how these compare to a British forest. In our science work we will be focusing on identifying and comparing a range of common animals including pets, farm animals and jungle animals. We will learn about the different types of animals: carnivore, herbivore, omnivore. During the second half term our science work moves to a 'plants' focus where the children will learn about common garden, wild plants and trees, identify different parts of a plant and observe plants as they grow.

Our Computing unit we will learn how to sort a range of animals on the computer and create pictograms, graphs and tree diagrams linked to animals. After half term the children will be completing an e-safety unit using the Eaware software.

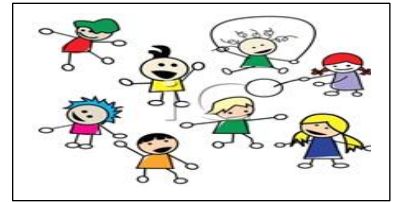
In our art lessons we will be looking at the famous jungle artist Henri Rousseau and will be building on our colour mixing skills from the autumn term to create a jungle masterpiece incorporating both our painting and collage skills. Our D&T project will be for the children to design and make a garden fabric square using the skills of joining, sewing and applique.

Over the term in P.E lessons, the children will be covering gymnastics and dance which ties in nicely with our Music. 'Everyone!' and 'In the Groove!' from the Charanga scheme of work for Reception and Y1. Children will learn to sing a range of songs and study a variety of musical elements as well as play a selection of percussion instruments.

We are really looking forward to some super learning opportunities with our Class 1 children.

Thanks

Miss Holland & Mrs O'Dowd



Homework

Reading- Daily – if you would like to collect books from school, please contact us through Class Dojo.

Spellings- Weekly activities are added to Spelling Shed.

My Maths – Activities will be set each week on My Maths for Year 1 children

Number Facts-Year 1 children to practice number bonds to 10 and counting in 2s, 5s, 10s.

Project (1st Half Term)-

Create a rainforest! Children are invited to construct their own Amazon or Congo. Try to think about the details in the different levels of the rainforest. Don't forget the animals too!

How Parents Can Help

The biggest change this term is with the implementation of our new Phonics scheme Little Wandle.

When reading we will be using 1 Little Wandle book per week, 1 decodable phonics book and 1 sharing story. The Little Wandle Book will be used throughout the week during practice reading in class. The decodable book will be closely linked to your child's phonics ability. The sharing story is for you to read **with** your child. There are loads of great resources on the Little Wandle Website <https://www.littlewandlelettersandsounds.org.uk/>

Useful Websites

www.mymaths.co.uk

www.phonicsplay.co.uk

www.topmarks.co.uk

www.teachyourmonster.org



Class 2

Happy New Year and welcome back to the Spring Term! Traditionally, we get lots of learning done in this term: we are settled into routines now and can look forward to getting stuck into some exciting topics. Fingers crossed we get to stay in school!

In Maths, we are starting the term by looking at money. This will build on the work we have done on addition and subtraction already this year. After, we move on to multiplication and division. This can be tricky for some children, so lots of times table practice is really going to help with this. Remember, Year 2 should be learning 2, 5, 10 and 3x tables. Year 3 should be looking at 4, 8 and 6s.

In English, we are going to be basing our writing around the book, 'Escape from Pompeii' by Christina Balit. This amazing picture book is full of intriguing details about Roman life and of course the eruption of Vesuvius. After half term, we will be looking at The Rainbow Bear by Michael Morpurgo, this will build on our work on animals in Science and also has a nice message about being yourself. We will continue to work on GPS, looking at nouns, adjectives, verbs and adverbs, and increasing the range of punctuation we use.

In Science, we are starting by looking at animals. This will include lifecycles, habitats and how animals stay alive and keep healthy. In all of this, we will consider how these things apply to humans as well. After half term, we will be looking at plants. This is a timely topic as hopefully we will be through the worst of the winter and be having some warm, spring sunshine!

As well as 'growing' in Science, we will be looking at 'growth' in History. We will think about how the Roman Empire grew and what life was like for everyday people living under Roman control. We will think about Roman inventions, Roman lifestyle and Roman art. After half-term, in Geography we will be looking at the world's oceans. We will learn about their locations and how this affects the range of life that these important habitats support.

In Art we will be making some Roman clay candle pots and in D&T we will be learning some stitching techniques to make a Roman bulla pouch.

In RE we will be learning about life as a Muslim. We will learn about Islamic beliefs, art and culture. After half term, we will be looking forward to Easter and what this means for Christians around the world. In PSHE, we will be learning about the choices we make to stay responsible in all areas of life.

In PE we are going to finish our work in gymnastics with Mr Tucker. With Mrs McBride we will be trying our hands at archery and also some dance. In Music, we will revisit our recorders and try and get us all playing some tunes! In Computing, we will be looking at data and how it can be presented as graphs. In French, we will learn the names of animals and learn to say more about ourselves.

If you have any questions or concerns, please get in touch.

Mr Davies and Mrs Booth

Homework

Reading- Daily, both a range of non-fiction and fiction. If you need books let Mr Davies know and we will sort some for collection.

Spellings- Each week a new spelling list will be added to Spelling Shed. Please complete these. We will be having Spelling Tests on Monday through Seesaw.

MyMaths – All children will be set weekly homework on MyMaths.

Times tables – Year 2 children need to be fluent with 2s, 5s, 10s forwards and backwards and count in 3s. Year 3 need to be fluent with 2s, 5s, 10, 3s, 4s and 8s. Year 4 need to know all their tables up to 12x12.

Project (1st Half Term)-

Homework for the first half term is a Roman project. These are to be handed in the last week before half term.

Independent Study (2nd Half Term)-

After half term, there will be a range of activities to be submitted to Seesaw. We are looking for regular reading at home as usual and there will be Spelling Shed and MyMaths work to complete also.

How Parents Can Help

Parents can help by supporting their child with their reading, spelling and multiplication tables, as well as supporting any additional homework, such as topic work or research.

Useful Websites

<https://play.edshed.co/login>

<https://www.mymaths.co.uk/>

<http://www.topmarks.co.uk/>

www.timestables.co.uk



Class 3



Happy New Year and welcome back to the Spring Term! We have a lot of learning to look forward to!

In Maths, we are continuing with our multiplication and division units, moving into fractions, decimals and percentages. Remember, Year 4 should be practicing and revising all of their times tables up to 12 x 12 ready for June!

In English, we are going to be exploring a range of wonderful texts: Darwin's Dragon's, Moth and The Last Bear. Our writing will consist of a biography on Charles Darwin, a persuasive travel guide about the Galapagos Islands, creating our own dragons, as well as poetry and a narrative. We will continue to build upon our GPS skills, learning more and incorporating that into our writing.

In Science, we are starting by looking at the fascinating Evolution and Inheritance. I love this unit! We will explore how humans have evolved, how animals adapt and what we/animals inherit. We then move onto Living things and their habitats, where we will be exploring classification keys.

Our History unit takes us back to the Mayan Civilisation. Here we will explore who the Mayans were, their beliefs, religions, everyday life, society and their decline. In Geography, we will be exploring Mountains; how they are formed, different mountains, famous mountains and why people visit them.

In Art we will be making some Dragon Eyes - to link into our story Darwin's Dragons -using clay and in D&T we will be further developing our applique and sewing skills, linking to the Mayans.

In RE we will be learning about Christians and Good Friday. We will learn also be learning about Hindus and the religion of Hinduism.

In PE we are going to finish our work in gymnastics with Mr Tucker. With Mrs McBride we will be trying archery, dance/Zumba and badminton! In Music, we will be exploring Jazz! In Computing, we will be extending and developing our word processing skills on different software, as well as developing our coding skills.

Year 6 will also be starting their revision sessions on a Monday 3pm-4pm. As part of their homework, children will be given pages from the CGP books to complete. These will be given out during the revision session and due back the following session.

If you have any questions, please just ask ☺

Miss Birch and Mrs McBride

Homework

Reading- Daily, both a range of non-fiction and fiction.

Spellings-Weekly spellings are sent home on Mondays. These spellings will be tested on Monday mornings. Lists and games are on the Spelling Shed website.

Times Tables - All children in Class 3 should know their times tables up to 12x12.

MyMaths - All children will be set weekly homework on MyMaths, which isn't mandatory for the 1st half term for Y4, but would really help your child to revise and embed taught concepts.

Year 6 - CGP revision books.

Project (1st Half Term)- Mountains project. These are to be handed in the last week before half term.

Independent Study (2nd Half Term)- After half term, there will be a range of activities to be submitted to Seesaw. We are looking for regular reading at home as usual and there will be Spelling Shed and MyMaths work to complete also.

How Parents Can Help

Parents can help by supporting their child with their homework and discussing the topics covered and possibly researching information on the internet.

Useful Websites

<https://play.edshed.co/login>

<https://www.mymaths.co.uk/>

<http://www.topmarks.co.uk/>

<https://www.bbc.com/bitesize/levels/zbr9wmn>

<https://www.math-salamanders.com/>

<https://classroom.thenationalacademy/> - a fantastic website for catch up lessons!

GetEpic – online reading books

