

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£10,873
Total amount allocated for 2020/21	£16,500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3743.36
Total amount allocated for 2021/22	£16,500
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,913

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

75%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

75%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

25%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £13,888 84%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Weekly outdoor adventure lessons for nursery, class 1 and 2 as well as fortnightly lessons for class 3.	To keep children physical active using our outdoor adventure area. Teachers to observe and incorporate activities in to their other curricular lessons.	£4,500 Year cost	Teachers will transfer ideas and activities gained from OAA in to their other lessons such as maths and English to make all lessons more active, promoting physical activity.	Check teachers planning and observe lessons, to ensure they contain some form of physical activity built in.
To purchase new equipment to use in weekly/fortnightly forest school sessions.	To keep children physical active using our outdoor adventure area. Teachers to observe and incorporate activities in to their other curricular lessons.	£500	Children to have access to wider range of resources and to be active in different ways in their forest school sessions.	Make sure that all equipment is in good condition and repaired/replaced if necessary.
To encourage participation for as wide a range of pupils as possible.	After school sports clubs open to both KS1 and KS2 through Activ Sports for 12 weeks. After school sports clubs open to both KS1 and KS2 through ASM.	£840	Children to have further opportunities to be active throughout the school day. Children to have experience of a range of games/sports.	Ensure that children taking part come from a wide range of demographics.

To further encourage healthy and sustainable transport to school for all pupils.	School to buy and install secure bike and scooter racks. These to be located on the playground near to the access gate.	£281.70	More children to cycle or scoot to school.	Look at starting a reward scheme for children who travel to school in a sustainable manner.
To develop an enthusiastic and motivated sports leader team who will provide structured play activities at lunch throughout the year.	Sports Leader Training Sports Leaders badges Sports Leaders Equipment 1/2 day with SD to sort timetable and resources	£360 £13.30 £300 £120	Children to be more active at break and lunch times.	We have trained Year 4 pupils to make sure that expertise and motivation are not lost when Y6 pupils leave. This will allow continuity and sustainability for the programme.
To enhance the outdoor equipment available to children to use in unstructured play at break and lunch.	New slide for Pirate Ship	£79.70	Children to be more active at break and lunch times.	Ensure that equipment is used safely and securely and any maintenance needs are reported quickly and dealt with by the PE lead/other staff.
	New equipment for trim trail.	£350		
	New obstacle course equipment.	£6000		
To enhance the Forest School area for use in weekly Forest School Sessions.	New steps for decking area.	£544		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
£280 2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

For pupils to understand that effort and application brings rewards, not only in a competitive sense but also on a personal level.	Awards including School Games Values awards.	£100	Celebrating achievement and recognising success from pupils, encourages further participation.	
To make sure that School Games criteria are still being met and that inter-school competitions can still be attended,	SD to be covered to research and develop response to Platinum Award. SD to have time of class.	£180	School to maintain School Games level and PE lead to have greater understanding of Sports Premium funding.	Woore teams to place higher in inter school competitions in future.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	£890 5%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure that staff in Class 1 are confident delivering high quality PE lessons so that pupils make good progress, enjoy personal activity and are ready for the next stage of their PE lessons.	LH to attend KS1 PE training.	£330		
To ensure that staff leading PE are aware of a wide range of sports and opportunities pupils are given access to these.	SD and KM to attend Shropshire PE conference.	£150		
To ensure the PE lead has opportunity to implement strategies and ideas to support pupils' experiences in PE.	Supply for SD	£180	Long Term planning to reflect these opportunities, or to incorporate new ideas/resources identified from the course.	

To ensure that Forest School accredited staff are aware of updated practice and resources.	Supply for SD CB to attend Shropshire Outdoor Activities Conference.	£50		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £1855.16 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
	Swimming Sessions for Y2 Travel to swimming for Y2	£328 £640		
To make sure that all our equipment is of the highest standard so that children can have access to a range of engaging sports.	Sports Safe to ensure safety of all hall gymnastics equipment	£458.08		

To develop the range of athletics events children have access to. To be inspired by Olympic events and TeamGB successes.	Shot puts purchased	£54.08		
To give children experience of a wider variety of sports.	Fencing workshop.	£200		
To give children experience of a wider variety of sports.	Yoga workshop.	£175		
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2400.78 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further competition opportunities for pupils.	L1 Competitions to be organised by Activ Sports L2 Competitions to be organised by Activ Sports and attended by Woore pupils.	£413.33 £1,320	To ensure competitive sport is happening within school on a regular basis. Children to have greater experience of taking part in level 2 competitions.	To aim for children to place well in competitions and to take part in countywide competition where applicable.
	Jason Tucker from Airborne gymnastics to lead gymnastics sessions in the Autumn term. Judging by Airborne gymnastics	£560 £90		
	Sports Day Stickers	£17.45		

Signed off by	
Head Teacher:	
Date:	16.12.21
Subject Leader:	
Date:	16.12.21
Governor:	Michael Cowey
Date:	16.12.21