



## Religious Education Long Term Overview



Units of work taken from the Shropshire Agreed Syllabus for RE 2021-2026  
Supplemented with units from 'Understanding Christianity' and R.E Today units of work

### Class 1-Two Year Cycle (Reception and Year 1)

Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
F4 Being Special: where do we belong?	F3 Why is Easter special to Christians?	F1 Why is the word 'God' so important to Christians?	F5 What places are special and why?	F3 Why is Easter special to Christians?	F6 What times/stories are special and why?
F2 Why is Christmas Special for Christians?	1.7 Who is Jewish and how do they live?	1.1 What do Christians believe God is like?	1.2 Who do Christians say made the world?	1.7 Who is Jewish and how do they live?	1.9 How should we care for the world and for others, and why does it matter? (C, J, NR)
<b>Festivals</b>					
Christmas	Easter	Shabbat	Christmas	Easter	Sukkot or Rosh Hashannah

All pupils will be part of the school productions for these festivals and contribute towards different services either in school or church.

**Class 2-Two Year Cycle (Year 2, Year 3, Year 4)**

Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
1.6 Who is a Muslim and how do they live? (Part 1)	1.6 Who is a Muslim and how do they live? (Part 2)	L2.10 How do Festivals and Family Life show what matters to Jewish People?	1.4 What is the 'good news' Christians believe Jesus brings?	L2.9 How do Festivals and worship show what matters to a Muslim?	L2.4 What kind of world did Jesus want?
1.3 Why does Christmas matter to Christians?	1.5 Why does Easter matter to Christians?	L2.8 What does it mean to be a Hindu in Britain today? (Dharma)	L2.2 What is it like for someone to follow God?	1.8 What makes some places sacred to believers? (C, M)	L2.12 How and why do people try to make the world a better place? (C, M/J, NR)
<b>Festivals</b>					
Hanukkah Christmas	Ramadan Easter		Christmas	Eid-ul-Fitr Easter	Diwali

All pupils in Class 2 will continue to investigate seasonal Christian festivals (Harvest, Christingle, Christmas, Easter) contributing towards different services either in school or church.

**Class 3-Two Year Cycle (Year 4, Year 5, Year 6)**

Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
U2.9 Why is the Torah so important to Jewish People?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.1 What do Christians learn from the creation story?	U2.2 Creation and Science: conflicting or complementary?	U2.7 Why do Hindus want to be good?	L2.6 For Christians, when Jesus left, what was the impact of Pentecost?
L2.3 What is the 'Trinity' and why is it important to Christians?	L2.7 What do Hindus believe God is like?	U2.10 What matters most to Humanists and Christians? (C, M/J, NR)	U2.8 What does it mean to be a Muslim in Britain today?	U2.3 Why do Christians believe Jesus was the Messiah?	U2.11 Why do some people believe in God and some people not? (C, NR)
Festivals					
Hanukkah Christmas	Eid al-fitr Easter		Christmas	Ramadan Easter	Divali

All pupils in Class 3 will continue to investigate seasonal Christian festivals (Harvest, Christingle, Christmas, Easter) organising and leading some of the school services in school and church.