

Woore Primary School Sports Premium Spending Review 2020 - 2021

<p>Academic Year: September 2020 to March 2021</p>	<p>Total fund carried over: £10,873</p>	<p>Date Updated: 16th November 2021</p>		
<p>What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			<p>Total Carry Over Funding Spent:</p>	<p>£9,033.00 (83%)</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear how you want to impact on your pupils.</p> <p>To improve the facilities we offer to provide weekly outdoor learning sessions for all classes within school. This will increase the time spent being active for every child in the school, provide an opportunity for them to connect with the local school environment and will, we believe, have a serious positive impact on their wellbeing.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>To install an ‘outdoor classroom’ to enhance the Forest School provision at Woore. This will allow greater flexibility for sessions meaning that he can be tailored to suit a range of situations and can be delivered regardless of weather conditions. Furthermore, small groups who are taking part in ELSA sessions and pupil wellbeing projects throughout the year will use the space.</p> <p>This space will also serve as an enhanced space for the provision of outdoor based after school clubs, such as gardening club, nature clubs and sports clubs.</p>	<p>Carry over funding spent:</p> <p>£9,033.00</p>	<p>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</p> <p>The outdoor classroom has seen extensive use across a range of contexts this year. The room has been used as a base for extra-curricular sessions such as gardening club who have used the room, especially to continue with activities when the weather has been poor.</p> <p>Forest school have utilised the room to enable focused activities to be led by staff even during bad weather, something that was almost impossible beforehand. This has enabled our Forest School provision to be as rich and rewarding for the children as we would like it to be.</p> <p>The outdoor classroom has become a centre for our ELSA trained HLTA to support children with their health and well-being. ELSA groups including self-esteem and Lego therapy sessions have taken place in a peaceful, calm environment and has thus made a real impact on the well-being of those children involved.</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £16,500	Date Updated: 16 th November 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £8905.29 (54%)
Intent	Implementation	Funding Spent:	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Weekly outdoor adventure lessons for nursery, class 1 and 2 as well as fortnightly lessons for class 3.	To keep children physical active using our outdoor adventure area. Teachers to observe and incorporate activities in to their other curricular lessons. Staff CPD	£4,300 Year cost £150.00 £75.00	Trained Forest School lead has delivered weekly lessons throughout the school which has enabled the embedding of physical activity into the school day and supported pupil well-being. SD attended full day CPD for outdoor and adventure activities through Accelerate Learning. Forest School Cluster Meeting, attended by CB.
To purchase new equipment to use in weekly/fortnightly forest school sessions.	To keep children physical active using our outdoor adventure area. Teachers to observe and incorporate activities in to their other curricular lessons. Forest School sundries	£230.73 £89.83	New wheelbarrows and equipment was purchased and is now used 3x weekly by all classes Miscellaneous items bought to support learning in active outdoor sessions.

Whole School Skipping Day to launch our whole school skipping programme.	SD/MW to arrange and book outside agency to come in and train the children and staff in a range of skipping styles and games.	£225	Staff from Skipping Workshops visited the school for the day and shared skills and games to get the children motivated for the school skipping challenges we planned to introduce. All 3 classes were involved and were accompanied by reaching staff as part of ongoing CPD.
To initiate a whole school skipping programme, allowing children to learn and develop their skipping skills. To increase fitness levels for all children, and to increase activity rates in all three classes.	Every child to have their own skipping rope. All classes to give time and opportunities for children to engage in a variety of skipping games.	£123.92	Every child was given a skipping rope to use at break and lunch. Classes were encouraged to use skipping as a break out activity or active learning strategy. This was enthusiastically embraced by the children and will be part of our ongoing provision for active learning and active lunchtimes.
To enhance the outdoor equipment available to children to use in unstructured play at break and lunch.	School to buy balance bikes for use by children in Nursery and Class 1. Bike store to provide secure storage. School to buy a set of deconstructed elements to encourage independent active play for children in Nursery and Class 1.	£1190.81 £520 £2000	Children from both the nursery and class 1 regularly use the bikes around the daily mile track, during structured and unstructured play. this provides additional physical activity for pupils. Bike store is accessible for pupils whilst keeping bikes dry and secure. Deconstructed play equipment encourages the development of gross motor skills, including jumping, climbing and balancing. This equipment is used daily.
To further encourage healthy and sustainable transport to school for all pupils.	School to buy and install secure bike and scooter racks. These to be located on the playground near to the access gate.	Funded from 2021 – 2022 budget.	This task was carried forward to the 2021-22 financial year

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

£1894.99 (12%)

Intent	Implementation	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

<p>To have a range of intra school competitions to add competitiveness to our school sport provision during Covid restrictions. To use the School Games Medals to increase competition and pride in sporting achievement.</p>	<p>Skipping Prizes and competitions</p> <p>Activ Sports to arrange and deliver Level 1 competitions for the year.</p>	<p>£0</p> <p>£1044.99</p>	<p>After school clubs were delivered to both Key Stage 1 and 2. Level 1 competitions were delivered by school staff.</p>
<p>To make sure that School Games criteria are still being met and that inter-school competitions can still be attended,</p>	<p>Competition Fee</p> <p>Airborne Gymnastics to come in and deliver training and CPD to both children and staff.</p>	<p>£210</p> <p>£640</p>	<p>Gymnastics competition and judging fees</p> <p>8 sessions in Autumn 2 for all 3 classes and class teachers.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	£595 (4%)

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding spent:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To enhance the provision of Dance as part of the PE scheme of work. Children to experience a range of dance styles through a high quality programme of dance activities.	Member of staff to attend one day Dance CPD course to then support staff to confidently deliver the sessions and meet the expected progression points in the curriculum.	£150 £180	SD attended training through Accelerate Learning. SD returned with greater understanding of Dance curriculum and how plan and deliver dance to both Key Stages. This was shared with staff responsible for delivering dance in C2 and C3. Supply cover for attendance on course.
To continue to develop staff strategies for the PE curriculum, School Sports and Sports Premium funding.	Time for PE lead and support teacher to work on these strategies.	£180	Supply cover for time out of class to conduct planning and impact work.
To develop staff confidence in teaching gymnastics.	Both SD and GB to attend gymnastics training offered by Marches Trust.	£85	SD attended training at Longlands regarding use of school hall equipment. Information to be shared with school staff in preparation for Spring term and delivery of gymnastics using the hall equipment. Supply cover for attendance on course.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	£192.82 (1%)

Intent	Implementation		Impact
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	spent:	pupils now know and what can they now do? What has changed?:
Enhance PE equipment for 2020/21.	Equipment and additional resources to enhance PE lessons.	£192.82	New rounders posts and basketball post, enhanced equipment to ensure effective of delivery of games in preparation for Level 2 competition.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			£1168.33 (7%)
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding spent:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Further competition opportunities for pupils.	Summer Competitions to be organised by Activ Sports and attended by Woore pupils.	£1168.33	Children have been able to compete in a range of competitions against other schools. Teams taking part have drawn from a wide range of children in all KS2 year groups.

Total Spend for 2020/2021 -	£21789.64 (including carry over spend from 2019 – 2020)
Carry Over	£3743.36
Signed off by	
Head Teacher:	Mrs M. Ward
Date:	16.11.21
Subject Leader:	Mr S. Davies
Date:	16.11.21
Governor:	Mrs L. Suffolk
Date:	16.11.21