

Curriculum Newsletter

Class Topics

Spring 2025



Welcome to the Woore Primary and Nursery School Curriculum Newsletter

Homework

Homework continues to be a weekly task in classes 1-3, please see details on the homework for each class on the pages ahead and on Class Dojo.

Forest School

Children will continue to attend forest school sessions each week across the school over the spring term. Please ensure warm layers, hats, gloves and scarves are brought in as the spring term can be particularly cold.

Big School's Birdwatch

As part of our forest school studies this January, we will be taking part in the Big School's Birdwatch. Children will be identifying different kinds of birds and doing a bird count within a specified time frame. This data will help the RSPB to understand common trends across the country and inform of species that are in abundance and those which are in decline. If you would like to take part at home, you can take part in the Big Garden Birdwatch and you can find further details on the RSPB website here <https://www.rspb.org.uk/whats-happening/big-garden-birdwatch>

Royal Academy of Arts-Young Artist's Summer Show

Is your child creative and would like to join in with a national art exhibition? Why not get involved and support them to create a masterpiece to submit in the Young Artist's Summer Show! Now in its seventh year, the Young Artists' Summer Show is a free, open submission exhibition for students aged 4–18 studying in the UK. Artworks are judged by a panel of artists and arts professionals, with selected artworks displayed online and on-site at the Royal Academy of Arts. Registration and submission is open until 5 March 2025, [find out more and get involved](#). Mrs Ward will submit pieces of work on behalf of the children, so please do bring any pieces to school by the end of February. Only one piece per pupil please-any format.

Little Wandle Parent Workshops

Please join us for the following Little Wandle Information Sessions:
Nursery-Foundations for a Love of Reading (following 'Stay and Play' @ 8.45am 6/2/25)
Reception- All about Phase 3 (following 'Stay and Play @ 9.00 4/2/25)
Year 1- The Phonics Screening Check (following 'Stay and Play @ 9.00 25/3/25)

Spring themes:

Nursery: Stories and Rhyme

Class 1: The Lion Inside

Class 2: Roamin' Romans

Class 3: Groovy Greeks

Our School Rules:



We would love you to practice these at home too!



Remember! Are you ready to learn? How could you be resourceful?
Are you respectful? Do you keep yourself and others safe?
Stop to think! What could you do?

Nursery

Welcome back Nursery and Happy New Year to you all!

This term Nursery's topic is "Stories and Rhyme" The first half of the term we will have opportunities to explore rhymes from long ago, new rhymes and even counting rhymes and songs. We will build our confidence in listening for and hearing rhymes.

In phonics we will be continuing to develop our listening skills; listening to the beginning sounds in our names and listening to sounds in the environment.

The second part of our term we will explore traditional fairy tales, how exciting!

Thank you.

Dawn, Emma and Davina (Nursery Team)

Class 1

Welcome back Class 1 and Happy New Year! We hope you've had a lovely Christmas and New Year.

We have a term of two halves planned over Spring. Our topic for the Spring Term is 'The Lion Inside'.

For the first half term in History we will be focusing on 'What schools were like in the past' The children we be exploring the history of education and what schools looked like in the past. Our English text for this half term will be 'The Lion Inside' by Rachel Bright and Jim Field. We will be working towards writing a story about a small animal who befriends a large animal in the African savannah. Reception will be working towards writing simple sentences. During our English lessons the children will be starting to write more complex sentences using conjunctions, ensuring capital letters, finger spaces and phonics are applied throughout for all children. The reception children will have a heavy focus on forming letters correctly and spelling simple CVC words.

This term we will continue to have a real focus on letter formation and handwriting every day! We have continuous provision set up for all of the children to access throughout different parts of the school day with both writing and reading opportunities available in every area. Our PE sessions will continue to take place on a Friday afternoon so children can wear their P.E kit on that day. Our focus for P.E for this term is 'Dance and Fundamentals'.

In Art, we will be learning about expressive painting and imaginary landscapes. During Maths sessions, Reception will be continuing their scheme 'Mastering Number' and will be focusing on numbers to 10, subitising using Number blocks to help children develop their recall of simple number facts. In Year 1 the children will be looking at place value (within 20), addition and subtraction and shape.

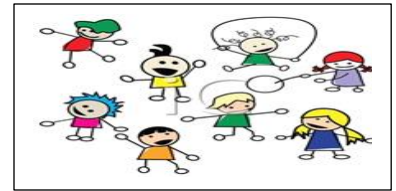
In the first half term during R.E, our learning will be centred around 'Who is Jewish and how do they live'. We will be looking at how we should care for the world and others cultures and what make us unique. The second half term we will focus on the Easter story and why is Easter special for Christians?

In Geography we will be exploring 'hot and cold places' looking at the Antarctic and making comparisons to a hot country such as Africa.

In Science, this term we will be learning about the Seasons for the first half term and then moving onto 'Making connections' and exploring by completing experiments. As part of our learning, we have set up a new seasons arch for the children to add to and explore daily. If you have anything at home that would be suitable for the seasons arch or for our Science display then please bring it in for us to investigate.

Thank you for all of your continued support.

Miss Ashley, Mrs O'Dowd and Mrs Battrick



Homework-Class 1

Reading- Daily – please try to read every day with your child.

Spellings- Weekly activities are added to Spelling Shed.

Maths – Activities will be set each week on MathShed.

Number Facts- Year 1 children: please practice Number facts to 20. Number bonds and part whole model. Reception- please practice recognising numbers to 10, quantities to 10 and odd/even numbers.

Project (1st Half Term)- This will be due w.c 10.2.2025 and the theme will be linked to famous Artists.

How Parents Can Help

Parents can help by supporting their child with their reading, spelling and recalling number facts.

Ask questions about what your child is reading, help them to count and recognise numbers, and support them in researching topic work. Help your child to become independent with everyday tasks; such as fastening coats and tying shoe laces.

Useful Websites

www.woore.org

<https://play.edshed.co/login>

<https://www.littlewandlelettersandounds.org.uk/resources/for-parents/>

<http://www.topmarks.co.uk/>

<https://whiterosemaths.com/homelearning/> (Videos to support maths learning)



Class 2

Hello, and welcome to the Spring Term. This term is full of hard work as we embed new knowledge and develop existing skills.

In writing, as well as completing our work on 'The Tin Forest' by Helen Ward, we will be looking at *Escape from Pompeii*, by Christina Ballit. In the second half term, our writing will be based on *The Rainbow Bear* by Michael Morpurgo. We will be further developing our skills in writing at length and making sure our handwriting is neat and legible!

In Maths, we will continue to work on addition, subtraction, multiplication and division. With the latter we will have a much greater focus on the children learning their times tables, especially for Year 2 for who this may be new knowledge. We will also be investigating shape.

We have two science topics this term: firstly, we will be looking at animals including humans. We will explore what animals need to survive including a healthy diet. After half term, we have new topic all about making connections between facts we already know. This way of working scientifically will really support the children as they move through the science curriculum.

Our humanities topics for this term are the Romans in Britain and in geography, we will be studying the continent of Europe. Before Easter we will be visiting Wroxeter Roman City. Our Art lessons this term will focus on using multimedia to create interesting work. After half-term, we will be working on a D&T project linked to our science topic of healthy eating.

In Computing, we will be continuing to work on digital media but also be starting this year's work on programming.

In French, we will learn how to talk about our family. In RE, we will be furthering our study of Islam and in the second half term we will explore just why Easter is so important to Christians.

In PE, we will be visiting Market Drayton pool for our swimming lessons. These will take place every Monday from 13th January to 10th March. The children will need swimming shorts/costume, towel and possibly goggles although these are not strictly necessary. See the letter from the office for all the details. Before Easter, we will be doing some dance too.

As usual, Thursdays is Forest School. Please ensure your child has weather appropriate clothing (it gets cold down in the forest!) with their name in. The children will not be allowed to take part in Forest School without the right clothing.

We are really excited to be welcoming you all back and can't wait to see what the children will achieve.

Mr Davies, Mrs Wicks and Mrs Pennill

Homework

Reading- Daily, both a range of non-fiction and fiction. Each time your child reads at home they receive a star on their rockets for a prize! Regular readers will enter a prize draw half termly.

Spellings- Weekly spellings are set on Mondays. These spellings will be tested on Monday mornings. Lists and games are on the Spelling Shed website.

Maths – All children will be set weekly homework on MathShed.

Times tables – Year 2 children need to be fluent with 2s, 5s, 10s forwards and backwards and count in 3s. Year 3 need to be fluent with 2s, 5s, 10, 3s, 4s and 8s. Year 4 need to know all their tables up to 12x12.

Project (1st Half Term)- I would like you to produce something on the theme of Romans. This could be a piece of Roman art, a model, a story, a poster, anything! Please ensure all projects are in school by Monday 10th February. Thank you!

How Parents Can Help

Parents can help by supporting their child with their reading, spelling and multiplication tables, as well as supporting any additional homework, such as topic work or research.

Useful Websites

<https://play.edshed.co/login>

<http://www.topmarks.co.uk/>

<https://whiterosemaths.com/homelearning/> (Videos to support maths learning)

www.timestables.co.uk

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>



Class 3

We are looking forward to an exciting Spring term with lots of new learning and fun opportunities- here are the highlights of what we will be learning about this term.

In English, we will start by reading **'Who let the Gods out?'** by Maz Evans, which is inspired by our history topic of Ancient Greece. We will be using the story as inspiration to write our own modern Greek Myth Adventures. We will then move onto another narrative text called **'Boy in the Tower'** by Polly Ho-Yen, which is a science-fiction based story about the end of the world. We will be working on developing our inference and deduction skills to better understand the feelings and thoughts of the main character.

In Maths, we will continue to work on our multiplication and division skills before moving onto learning about the relationships between fractions, decimals and percentages. This will involve applying our knowledge of multiples and factors as well as our times table facts.

In our Science lessons, this term we will first begin by investigating the life cycles and reproduction of different animals and plants and then we will be investigating whether different conditions impact the rate of growth of plants. We will then be looking at the human Circulatory System and learning about how our heart and lungs help to keep us alive.

In history, we will be looking at the question **'What did the Greeks do for us?'** and specifically focus on how democracy was developed and still used in our society today. In geography, we will look at how volcanoes are caused and how we have evolved and adapted to survive these natural disasters.

In computing, we will be looking at how we can collect data and then use spreadsheets to organize and display this information. Children will run their own surveys and then use this data to create their own spreadsheets which they will present to the class.

In Art and Design, we will be looking at the 'Exploring Identities' which will involve studying artists from different nationalities and how they incorporate who they are as people into their artwork. Then we will work on drawing and painting of facial features and silhouettes to create our own personalized pieces of artwork. Our DT project this half term will involve creating a moving vehicle using different pulleys and gears.

In RE we will be looking at what kind of King Jesus was and using this to better understand the way that Christians live their lives. We will then look at the Easter story and what messages this tells those of Christian faiths.

In French we will be continue to learn about different animals habitats and then move on to learning about language involved in discussing a healthy lifestyle.

In PSHE we will be focusing on computer safety and how we can ensure that we stay as safe as possible whilst using the internet.

Both Class 2 and 3 will be taking part in swimming sessions this term, which will take place on Monday afternoons. Please ensure children are prepared with their swimming trunks or costume, a towel and goggles if usually worn. Session will run in the afternoon and therefore the coach will return to school at 3:45pm ready for children to be picked up. Forest school will also take place as usual but will now be on a Tuesday. Please ensure appropriate kits are in school ready for these days.

As you can see, there will be lots of exciting learning taking place his half term.

Mr Dennett, Mrs Battrick, Miss Pegg (The Class 3 Team)

Homework

Reading- Daily, both a range of non-fiction and fiction. Each time your child reads at home they receive a star on their rockets for a prize! Regular readers will be entered into a prize draw half termly.

Spellings- Weekly spellings are sent home on Friday via Spelling Shed.

These spellings will be tested on Friday mornings. Lists and games are on the Spelling Shed website.

Times Tables - All children in Class 3 **MUST** know their times tables up to 12x12 fluently and quickly. These **MUST** be practiced weekly.

Maths - All children will be set weekly MathShed homework, to be completed by the following Friday.

Project (1st Half Term)- It is that exciting time again! This half term I would like you to produce a piece of homework based on the Ancient Greeks. Perhaps a piece of artwork inspired by this time period, some pottery, an adventure story (your own take on Percy Jackson perhaps), an artefact taken from Athens, a Map, a presentation or even something to be tasted. **Please ensure all projects are in by Monday 10th February.**

How Parents Can Help

Parents can help by supporting their child with their reading, spelling and multiplication tables at home.

Ensuring that weekly homework is completed online.

Useful Websites

<https://play.edshed.co/login>

<http://www.topmarks.co.uk/>

<https://www.bbc.com/bitesize/levels/zbr9wmn>

<https://www.math-salamanders.com/>

<https://whiterosemaths.com/homelearning/> (Videos to support maths learning)

