# **Curriculum Newsletter**

# **Class Topics**

Autumn 2024





## Welcome to the Woore Primary and Nursery School Curriculum Newsletter

## Homework

Homework for the first half term will include a project linked to the topic for each class. Please refer to the details provided in the information below and by your child's class teacher on Class Dojo.

In addition to the project, pupils have weekly maths homework on Mathshed and TTRockstars and weekly spellings on Spelling Shed (assigned to specific year groups)

Daily Reading continues to be a part of the homework routine, I cannot emphasise enough how important regular reading at home has on pupils' progress not only in reading but also across the curriculum. This applies even when children become independent readers. Please ensure **reading diaries are signed** by parent/carers or an older sibling when children have read at home. Thank you!

Regular readers each half term are entered into a prize draw for winning a new book, along with the usual rocket prizes.

## **Forest School**

Children will continue to attend forest school sessions each week across the school over the autumn term. As the weather becomes colder, please ensure children have <u>WARM</u> coats, hats, scarves and gloves as well as waterproof clothing and wellies. Naming of <u>ALL</u> items is essential as we have lots of lost property on a regular basis.

## **Sporting Events**

Across the term we have a few sporting events already arranged for our teams, including netball, cross country, Tag Rugby and dodgeball.

## **Special Events**

We are currently planning in a range of special events across the term which link into our curriculum. So far, these include bikeability (Y6), Harvest Craft afternoon, Harvest Festival, Beeston Castle (Class 2), Big Band afternoon, Theatre productions, Choir at Bridgemere and Christmas productions. More information will follow nearer to the events scheduled.

If ever you need to talk about your child's progress, do check in with your child's class teacher. Parents evenings have been scheduled for Tues 12<sup>th</sup> Nov after school to discuss mini-reports.

# Autumn themes:

Nursery: Being, Belonging and Becoming. Class 1: The World needs who you were made to be. Class 2: Stone Age Boys and Girls

Class 2: Stone Age Boys and Girls Class 3: Blackout

# **Our School Rules:**



We would love you to practice these at home too!





Remember!

Are you ready How could you be resourceful?

Are you respectful?

Do you keep your selves and others safe? Stop to think! What could you do?

## Nursery

Welcome to the start of another new school year. Hope you all had a fantastic summer?! It has been lovely to welcome back some new and returning children at nursery.

Our Autemn term topic will be 'Being, Belonging and becoming.' An enquiry into, who we are, where we live and who we can become. We will also have opportunities to explore Diwali, Bonfire night, Remembrance day and of course Christmas, plus many more...

Many thanks for your continued support.

## Dawn, Emma and Davina (Nursery Team)

## Class 1

Welcome back Class 1. We hope you've had a lovely Summer holiday.

We have a term of two halves planned over Autumn. Our topic for the AutumnTerm is 'The World Needs Who You Were Made to Be'.

For the first half term we will be reading ' The world needs who you were made to be' written by Joanna Gaines alongside other story books linked to families. As well as linking this text to our English we will also be looking at the traditional tale of 'The Elves and the Shoemaker'. The second half term we will be reading 'Night time around the world'.

During our English lessons the children will be starting to write more complex sentences about the greater world around us and what makes us special and unqiue. The reception children will have a heavy focus on their pencil grip, fine motor skills and mark making in their books, forming some recognisable letters. The Year One children will be expected to be using some amazing adjectives within their writing and all children will be encouraged to remember their success criteria when it comes to writing, for example- finger spaces, capital letters, full stops.

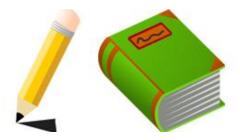
This term we will continue to have a real focus on letter formation and handwriting every day! We have continuous provision set up for all of the children to access throughout different parts of the school day with both writing and reading opportunities available in every area. Our PE sessions will continue to take place on Friday afternoons so children can wear their PE kit on that day. Our focus for P.E for this term is 'An introduction to P.E and Gymnastics' In D&T, we will be learning about mechanisms, wheels and axles.

During Maths sessions, Reception will begin their new scheme 'Mastering Number' and will be focusing on numbers 1-5, introducing subitising using Number blocks to help children develop their recall of simple number facts. In Year 1 the children will be looking at place value (within 100), addition and subtraction and shape.

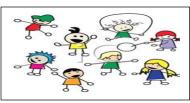
In the first half term during R.E, our learning will be centred around being special and where we belong. We will be looking at how we should care for the world and others and what makes us special and unique. The second half term we will focus on the Christmas story and why is Christmas special for Christians?

In Science, for the first half term we will be learning about our bodies, animals including humans and what our body is made up of and why is it important to be healthy. For the second half term we will be focusing on seasonal changes, Autumn/Winter. As part of our learning, we have set up a new seasons' arch for the children to add to and explore daily. If you have anything at home that would be suitable for the seasons table, please bring it in for us to investigate and display.

Thank you for all of your continued support, Miss Ashley, Mrs Battrick and Mrs O'Dowd







## Homework-Class 1

Reading- Daily – please try to read every day with your child. Each time your child reads at home they receive a star on their rockets for a prize! Regular readers will enter a prize draw half termly. Spellings- Weekly activities are added to Spelling Shed. Maths – Activities will be set each week on MathShed. Number Facts- Year 1

children: please practice sequencing and writing numbers to 20.

**Project (1<sup>st</sup> Half Term)-** The theme for this half term is Autumn. Please complete by 21<sup>st</sup> October 2024.

## How Parents Can Help

Parents can help by supporting their child with their reading, spelling and recalling number facts.

Ask questions about what your child is reading, help them to count and recognise numbers, and support them in researching topic work. Help your child to become independent with everyday tasks; such as fastening coats and tying shoe laces.

## **Useful Websites**

#### www.woore.org

https://play.edshed.co/login

https://www.littlewandlelettersan dsounds.org.uk/resources/forparents/

http://www.topmarks.co.uk/

https://whiterosemaths.com/homelear ning/ (Videos to support maths learning)



# Class 2

Hello, and welcome to a new school year! This term we are looking at a range of really exciting topics and subjects.

In Writing, we are going to be basing lots of work around the traditional tale of 'Little Red Riding Hood'. We will also be reading 'Stone Age Boy' by Satoshi Kitamura (https://www.youtube.com/watch?v=YAgONRTRzEg), which will link nicely with our history topic. We will be writing stories, poems and non-fiction texts this term. In the second half term we will be basing our writing around 'The Tin Forest' by Helen Ward This is a lovely story that links ideas around creativity and the environment.

In Maths, the first half term will be focused on place value, using the four operations and learning our times tables. Being fluent in the latter is really important as it will help unlock so much of what we do in maths.

We have two science topics this term: firstly, we will be looking at forces, earth and space, this is a super topic with lots of chances to carry out some practical experiments with magnets!. In the second half term we will be looking at materials and how humans use them.

Our humanities topics for this term are Pre-history, looking at daily life in the stone, iron and bronze ages, and in geography, we will be studying earthquakes! Our Art lessons this term will focus on drawing skills and in particular using charcoal to make expressive lines. After half-term, we will be working on a D&T project linked to our history topic: designing a moving history book with levers and linkages.

In Computing, we will be learning how to stay safe online including how to do safe searches. After the holiday, we will be learning about networks and how we can use them to help us every day.

In French, we will learn the names of creatures under the sea. In RE, we will be looking at what it means to be a Muslim and in the second half term we will explore just why Christmas is so important to Christians.

In PE, we will be trying our hand at ball skills with a focus on netball. This will take place every Thursday. After half term, we will learn some hockey skills and hope to play a few games too.

Also on Thursdays is Forest School. Please ensure your child has weather appropriate clothing (it gets cold down in the forest!) with their name in. The children will not be allowed to take part in Forest School without the right clothing.

We are really excited to be welcoming you all back and can't wait to see what the children will achieve.

Mr Davies, Mrs Wicks and Mrs Pennill

## Homework

**Reading-** Daily, both a range of non-fiction and fiction. Each time your child reads at home they receive a star on their rockets for a prize! Regular readers will enter a prize draw half termly.

Spellings- Weekly spellings are set on Fridays. These spellings will be tested on Friday mornings. Lists and games are on the Spelling Shed website. Maths – All children will be set

weekly homework on MathShed.

Times tables – Year 2 children need to be fluent with 2s, 5s, 10s forwards and backwards and count in 3s. Year 3 need to be fluent with 2s, 5s, 10, 3s, 4s and 8s.

## Project (1st Half Term)- The

theme for this half term is all about history. Complete a piece of work based around the stone age, iron age or bronze age. Please return your project by Monday 21<sup>st</sup> October.

#### How Parents Can Help

Parents can help by supporting their child with their reading, spelling and multiplication tables, as well as supporting any additional homework, such as topic work or research.

### **Useful Websites**

https://play.edshed.co/login

#### http://www.topmarks.co.uk/

https://whiterosemaths.com/homelearnin g/ (Videos to support maths learning)

## www.timestables.co.uk

https://www.bbc.co.uk/bitesize/levels/z3g 4d2p







## Class 3

Welcome back to a new academic year and we hope you all had a well-earnt break over the Summer! We are really eager to continue our learning this year and we have lots of fun-packed and exciting opportunities for learning over the coming weeks and months.

In Writing this half term we will be looking at a book called '**When the Sky Falls**' written by Phil Earle which will help us to better understand how World War 2 affected the lives of different people within Britain. We will focus on describing characters and using language to create atmosphere. Next half term we will be focusing on a text based on 'What the Greeks ever did for us' and using that to write a historical narrative.

In Maths, we will be looking at our place value and number knowledge and starting to use related facts to solve calculations mentally. We will explore the four operations and think about how these can be represented and used in different ways. There will be a big focus on calculation and consolidating our number and times table facts.

In science this term we will be exploring space and in particular, looking at the planets found within our solar system. We will learn about our yearly cycle along with how we have a day and a night. Finally we will research some famous astronauts who have made a huge impact and the Great Space Race. Then we will be focusing next half term on energy which will include making circuits using different switches.

Our Art lessons this term will focus on creating 2D sketches and drawings and then using these to produce a 3D structure. Then we will be working on producing a light up sculpture within our Design Technology unit incorporating electricity.

In History, we will be learning about the events that led up to and occurred during World War 2. We will explore how it changed the lives of people living in Britain and look at better understanding the significant events that occured.

In Computing, we will be exploring how we can be safe online at home and at school as well as then learning how to create and develop our own websites using information linked to our learning this term.

In French this term we will recapping the key terminology that we explored last year and then will be looking at grammar and verbs. Using this to describe our favourite sports and activities.

In RE, we will be looking at the different beliefs that people have about the creation of our universe. We will look at both the creationist and scientific explanations and how different people in society may have differing opinions and values.

In PE, we will be learning how to play netball. This will include ball skills and how to use different passing techniques in different situations. We will then we looking at how we can employ different tactics to play games.

Forest School will continue to take place on Monday afternoons. Please ensure your child has weather appropriate clothing (it gets cold and muddy down in the forest!) with their name in. The children will not be allowed to take part in Forest School without the correct clothing.

Mr Dennett, Miss Pegg and Mrs Battrick

## Homework

<u>Reading</u>- Daily, both a range of nonfiction and fiction. Each time your child reads at home they receive a star on their rockets for a prize! Regular readers will be entered into a prize draw half termly.

<u>Spellings</u>-Weekly spellings are sent home on Fridays via Spelling Shed. These spellings will be tested on Friday mornings. Lists and games are on the Spelling Shed website.

<u>Times Tables</u> – All children in Class 3 MUST know their times tables up to 12x12 fluently and quickly. These MUST be practiced weekly.

<u>Maths</u> – All children will be set weekly MathShed homework, to be completed by the following Friday.

## Project (1<sup>st</sup> Half Term)-

The project this half term links to our work on World War 2 or Space. Feel free to think creatively to create a model or structure linked to either. It could be a piece of art inspired by the topics, a journal or diary from the perspective of somebody in the war or an astronaut in space. It could be a place you have visited and what to share with us. Please return your project by Monday 21<sup>st</sup> October.

How Parents Can Help

Parents can help by supporting their child with their reading, spelling and multiplication tables, as well as supporting any additional homework, such as topic work or research.

### **Useful Websites**

https://play.edshed.co/login

http://www.topmarks.co.uk/

https://www.bbc.com/bitesize/levels/z br9wmn

https://www.math-salamanders.com/

<u>https://whiterosemaths.com/homelear</u> <u>ning/</u> (Videos to support maths learning)



