

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £16650 Carry Forward from 22/23: £ 0	Date Updated: 28th June 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 62% (£10511.22)
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Spent:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Weekly outdoor adventure lessons for nursery, class 1,2 and 3.	To keep children physical active using our outdoor adventure area. Teachers to observe and incorporate activities in to their other curricular lessons.	£4,620	Trained Forest School lead has delivered weekly lessons throughout the school which has enabled the embedding of physical activity into the school day and supported pupil well-being.
To purchase new equipment to use in weekly/fortnightly forest school sessions.	To keep children physical active using our outdoor adventure area. Teachers to observe and incorporate activities in to their other curricular lessons. Forest School sundries	£176.22	Miscellaneous items bought to support learning in active outdoor sessions.
To increase the capacity for children to be active at break and lunch times.	Playground markings have been redrawn and new activities added.	£3635	After the building of the extension the situation of the netball court and associated markings were not suitable. The markings had become very worn and in some places not clear at all. New, simpler markings have been applied to ensure that children can run their own games at break and lunch and staff can deliver well planned activities through the year.

To encourage participation for as wide a range of pupils as possible.	After School Sports Clubs open to KS1 and KS2 pupils through Sports Coaching Congleton Limited.	£3120	Children from a wide range of groups (SEND, FSM) and abilities are using the after school sports clubs. We continue to run KS1 and KS2 clubs plus dance for all children every week.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 6% (£1014)
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding spent:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To make sure that School Games criteria are still being met and that inter-school competitions can still be attended,	SD to communicate with school games organisers to ensure that Platinum Award is achieved for this year Airborne Gymnastics to continue to develop gymnastics within the school through weekly sessions in the Autumn Term.	£179 £735	SD has ensured that the school has maintained a high profile within the local cluster through engagement with inter-school competitions. Pupils in C3 in particular have attended many events with almost all pupils in that class having represented the school at least one event. School has built up a reputation of achievement in inter-school gymnastic competitions. Children are developing skills and some pupils have gone on to join local clubs.
For pupils to understand that effort and application brings rewards, not only in a competitive sense but also on a personal level.	School Games Values Awards	£100	Children to be rewarded according to the school games values at the end of year awards assembly. This is particularly important in years when we are striving for School Games Awards as it keeps the profile of these values high and ensures we continue to recognise the achievements of pupils.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	4% (£795.77)

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding spent:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
New staff to be involved with training for PE curriculum and for specific sports/activities.	CA and CD have been involved in staff CPD this year.	£479	This has led to high quality PE lessons being taught across the school.
New Staff PE Kits to enhance confidence and professionalism of all staff delivering PE in lessons or at inter-school events.	All teaching and teaching assistant staff to have new branded tops.	£316.77	Staff to have received their new kit by the end of the school year ready for next academic year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	19% (£3336.44)

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding spent:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Enhance PE equipment for 2023/24	New equipment to enhance the range of sports and to help deliver the GetSet curriculum.	£912.94	Children will now be able to engage fully for longer in PE lessons.

To enable all children in Y2 – 6 to attend curriculum swimming.	Swimming sessions for Y2	£400	This has resulted in increased confidence of children in the water and swimming. Impact on Year 6 swimming data is positive, due to regular swimming lessons within school.
	Travel to swimming for Y2	£700	
To inspire children to take up new sports.	Year 5 and 6 pupils to attend tennis taster day at Shrewsbury Sports Village.	£233.50	Children had a much better understanding of the game and an appreciation of high-level tennis and how it is played. Children were inspired to run tennis sessions at lunch through the Sports Leaders scheme.
To engage children in physical activity in inspiring and unusual ways	Full school Circus Skills Day	£360	The children across nursery and all three classes were able to enjoy an active session with the instructor and learnt many skills in a short space of time.
To engage the children in talking about wellbeing and how staying healthy and active can help their mental health.	Happiness Club 4 week programme and staff training.	£700	Children were given active strategies to support their wellbeing along with games and activities that will continue to be used in classes going forward.
To introduce children to a wider range of sports and to watch professional sport.	Visit to W100 event at Shrewsbury Sports Village	£30	Children were able to undergo professional tennis coaching and watch a professional match.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			9% (£1720)
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding spent:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Further competition opportunities for pupils.	Activ Sports to arrange and deliver Level 1 competitions for the year. Additional fees for extra competition at Level 2.	£1320	Archery and gymnastics Level 1 competition fees and organisation. Children have experience of intra school competition. Children have been able to compete in a range of competitions against other schools. Teams taking part have drawn from a wide range of children in all KS2 year groups.
For children to be able to attend a range of sporting competitions throughout the year.	Coach/minibus hire for travel to events.	£410	Children have had experience of competition in a wide range of sports.

Total Spend for 2023/2024 -	£17417.43
Carry Over	NA
Signed off by	
Head Teacher:	Mrs M. Ward
Date:	12.7.24
Subject Leader:	Mr S. Davies
Date:	12.7.24
Governor:	
Date:	