

## Class 1 Long Term Planning 2024-26

Subjects	Cycle A			Cycle B		
	Here We Are	Rumble in the Jungle	Queen of the Castle	Who am I?	Down on the farm	I do like to be beside the Seaside
<b>English-Writing</b>	<p>The Tiger who came to tea by Judith Kerr</p> <p>Here We Are by Oliver Jeffers</p> <p>Traditional Tales (Goldilocks)</p> <p>Labels &amp; Lists, Character Description, Letters, Information Book</p>	<p>Vlad and the Great Fire of London by Kate Cunningham</p> <p>Paddington by Michael Bond</p> <p>Traditional Tale (Three Little Pigs)</p> <p>Fantasy Stories, Recount, Instructions</p>	<p>The Gruffalo by Julia Donaldson</p> <p>On the Way Home by Jill Murphy</p> <p>Traditional Tale (Cinderella),</p> <p>Diaries, Non-Chronological Report, Recount</p>	<p>The World needs who you are made to be by Joanna Gaines.</p> <p>Owl Babies by Martin Waddell.</p> <p>Labels &amp; Lists, Traditional Tales (Elves and the Shoemaker)</p> <p>Character description, Instructions, Letters</p>	<p>Dogger by Shirley Hughes</p> <p>Farmer Duck by Martin Waddell</p> <p>Traditional Tales (The Gingerbread Man)</p> <p>Fantasy Story, Non-Chronological Report, Recount</p>	<p>The Jolly Postman by Janet and Alan Ahlberg</p> <p>The Lighthouse Keepers Lunch by Ronda and David Armitage</p> <p>Traditional Tales (Jack and the Beanstalk)</p> <p>Postcards Diaries, Stories by same author</p>
<b>Maths</b>	<p>Number: Place Value (within 10),</p> <p>Number: Addition and Subtraction (within 10),</p> <p>Geometry: Shape,</p> <p>Number: Place Value (within 20)</p>	<p>Number: Addition and Subtraction (within 20),</p> <p>Number: Place Value (within 50),</p> <p>Measurement: Length &amp; Height,</p> <p>Measurement: Weight &amp; Volume</p>	<p>Number: Multiplication &amp; Division, Number: Fractions</p> <p>Number: Position &amp; Direction,</p> <p>Number: Place Value (within 100),</p> <p>Measurement: Money,</p> <p>Measurement: Time</p>	<p>Number: Place Value (within 10)</p> <p>Number: Addition and Subtraction (within 10)</p> <p>Geometry: Shape</p> <p>Number: Place Value (within 20)</p>	<p>Number: Addition and Subtraction (within 20),</p> <p>Number: Place Value (within 50),</p> <p>Measurement: Length &amp; Height,</p> <p>Measurement: Weight &amp; Volume</p>	<p>Number: Multiplication &amp; Division, Number: Fractions</p> <p>Number: Position &amp; Direction,</p> <p>Number: Place Value (within 100),</p> <p>Measurement: Money,</p> <p>Measurement: Time</p>
<b>History</b>	<p>How Have Explorers changed the world?</p>	<p>How am I making history?</p>	<p>How did we learn to fly?</p>	<p>What is history?</p>	<p>How was school different in the past?</p>	<p>What were seaside holidays like in the past?</p>

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<b>Science</b>	Animals including humans (bodies)  Seasonal Changes- Autumn/Winter	Materials  Making Connections	Plants  Animals including humans (animals)	Animals including humans (bodies)  Seasonal Changes- Autumn/Winter	Materials  Making Connections	Plants  Animals including humans (animals)
<b>Geography</b>	Local/Maps	Continents-Oceans	Contrasting Locality	Hot and Cold Places	Weather and Seasons	Coasts
<b>Computing</b>	E-Safety Internet Safety  Computing Systems and Networks Technology around us	Creating Media Digital Painting  Programming A Moving a robot	Creating Media Digital Writing  Programming B Programming Animations	E-Safety Internet Safety  Computing Systems and Networks Technology around us	Creating Media Digital Painting  Programming A Moving a robot	Creating Media Digital Writing  Programming B Programming Animations
<b>Art</b>	Autumn Floor Textiles (EYFS) Clay Play (EYFS) Spirals	Modroc Plasterboards (EYFS) Repeat Pattern Printing Roller (EYFS) Simple Printmaking	Painting the Savannah (EYFS) Explorer's Books, Collecting Colour (EYFS) Making Birds	Collage Streets (EYFS) Galaxy Painting (EYFS) Explore and Draw	Imaginary Landscapes (EYFS) Prop Making for Toys (EYFS) Expressive Painting	Drawing on Pebbles (EYFS) World in a Matchbox (EYFS) Stick Transformation Project
<b>D&amp;T</b>	Structures  Freestanding structures  (Furniture for The Three Bears)	Mechanisms  Sliders & Levers  (Moving Pictures- Storybook scene)	Textiles  Templates and joining Techniques  (Jungle Animal Puppet)	Mechanisms  Wheels & Axles  (Vehicles-link to Geog-Hot & Cold places)	Cooking & Nutrition Preparing Fruit and Vegetables (Including cooking and Nutrition requirements for KS1) (Fruit/Veg Salads or Smoothies)	Structures  Freestanding structures (Lighthouses/Beach Huts)
<b>Religious Education</b>	F4 Being Special: where do we belong?	F3 Why is Easter special to Christians?	F1 Why is the word 'God' so important to Christians?	F5 What places are special and why?	F3 Why is Easter special to Christians?	F6 What times/stories are special and why?

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<b>(Shropshire Agreed Syllabus)</b>	<b>F2 Why is Christmas Special for Christians?</b>  Christmas	<b>1.7 Who is Jewish and how do they live?</b>  Easter	<b>1.1 What do Christians believe God is like?</b>  Shabbat	<b>1.2 Who do Christians say made the world?</b>  Christmas	<b>1.7 Who is Jewish and how do they live?</b>  Easter	<b>1.9 How should we care for the world and for others, and why does it matter? (C, J, NR)</b> Sukkot or Rosh Hashannah
<b>Music</b>	High, Low, Loud & Quiet  Fast and Slow	Jungle Songs  Repeating Songs	King and Queen Music  Story Songs	High, Low, Loud & Quiet  Fast and Slow	Down on the Farm  Toys in the Attic	We do like to be beside the seaside  Celebration Songs
<b>Physical Education</b>	Introduction to PE  Gymnastics	Dance  Fundamentals	Ball Skills  Games	Introduction to PE  Gymnastics	Dance  Fundamentals	Ball Skills  Games
<b>PSHE</b>	EYFS-Dilemma Drops/Stories  Keeping/Staying Healthy  Feelings and Emotions	EYFS-Dilemma Drops/Stories  Being Responsible  Fire Safety	EYFS-Dilemma Drops/Stories  Relationships  Our World	EYFS-Dilemma Drops/Stories  Keeping/Staying Safe  Feelings and Emotions	EYFS-Dilemma Drops/Stories  Hazard Watch  Fire Safety	EYFS-Dilemma Drops/Stories  Relationships  Computer Safety