### **Music Development Plan**

School	Woore Primary and Nursery School			
Trust / Local Authority	Shropshire Council			
Music Lead	Michelle Ward			
Music Specialist	Joe Butler			
Head Teacher	Michelle Ward			
Date written	19.7.23			
Review Date	July 2024			

#### <u>Useful links</u>

The power of music to change lives: a national plan for music education

MT's national plan coverage

Building a musical culture in a primary school – the nuts and bolts for success

# Music Service

	Components in Music Development Plan					
1 – Overall objective	Quality music provision in every class and excellent opportunities for pupils to play a range of musical instruments and perform in and out of school.					
2 – Key components	Music curriculum, including use of music technology – EYFS, KS1, KS2, SEND Visiting music teachers Links with external music organisations Succession planning and CPD Choir/ensemble Whole school singing assemblies Performance opportunities Musical engagement with feeder secondary schools					
3 – Classroom instrumental teaching	<ul> <li>Long-term/mid-term planning is a bespoke plan from the Shropshire Music Service.</li> <li>Lessons are delivered by class teachers, once every three weeks they are supported by a member of Shropshire Music Service</li> <li>Continue to upskill staff, especially due to staffing changes.</li> </ul>					
4 – Implementation of key components	<ul> <li>Bespoke long-term and medium-term planning in place.</li> <li>Assessment in place using the Shropshire Music Service progression mapping.</li> <li>Currently we have weekly singing assemblies, this is an area for development.</li> <li>In addition to the whole school Christmas concert 2023-24 we will have the first North Shropshire School's concert in the summer term.</li> </ul>					
5 – Communication activities	Communicate plans with parents through Microsoft Sway Newsletters, school website, Facebook and Class Dojo.					
6 – Evaluation process for the success of the Music Development Plan	Evaluation meeting on a termly basis between Music leader and Music Specialist.					

7 – Transition work with local secondary schools	This is an on-going target. Shropshire Music Service are currently communicating with local secondary schools. Shropshire Music Service to liaise with neighbouring music services for some secondaries.
8 – Budget materials and staffing	Budget in place for CPD for 2023-24 to cover a music specialist.
9 – Pupil Premium and SEND provision	Effective use of teaching assistants to support SEND pupils during the delivery of music.

### Summary of Actions in Music Development Plan

TARGETS IN: MUSIC LEADERSHIP	ACTIONS	LEAD PERSON	MONITORING (Who, When, How)	EVALUATION & SUCCESS CRITERION	COST
Music Lead attends training and network meetings for own cpd.	MW to attend termly update meetings and relevant cpd opportunities. Choose for Shropshire Music Service curriculum offer where appropriate.	MW	Termly in discussion with music service lead	MW is aware of latest developments and best practice in music.	Subscription to Music Service
School tells Parents about music in the school and celebrates successes on social media	Regular updates on Class Dojo/Facebook/Website/Microsoft Sway Newsletters	MW SD CA CD	Termly	Parents are aware of current music provision and special events	£O
TARGETS IN: CURRICULUM	ACTIONS	LEAD PERSON	MONITORING (Who, When, How)	EVALUATION & SUCCESS CRITERION	COST

### Music Service

Class teachers are confident	JB in classes one week in three to	MW	MW JB	Learning walks demonstrate	2 hours of
delivering high quality curriculum	coach teachers	JB	Termly	greater confidence when	SMS time
music lessons.			Joint music Learning walk	delivering the music	
				curriculum	
School embeds the sequenced	JB to ensure all class teachers have	JB	Termly monitoring	All three classes consistently	
scheme of work referring to the	access to medium term and long		between JB and MW	receive high quality music	
Model Music Curriculum.	term plans. JB to demonstrate and			teaching that includes	
	coach class teachers in how best			elements of the model	
	to deliver these plans			music curriculum	
Weekly Singing assemblies with	JB and CA to draw up long term	JB	September January April	Long term and mid-term	Within SLA
an effective long-term and mid-	plan for singing assemblies using			plan in place	
term plan to ensure progress	'Sing Up' as a resource bank.				
TARGETS IN:	ACTIONS	LEAD	MONITORING	EVALUATION &	COST
CO-CURRICULAR	Actions	PERSON	(Who, When, How)	SUCCESS CRITERION	0001
PROVISION					
	JB to deliver 30 minutes per	JB	MW to meet with JB	Music club in place and	As part of
Music club for KS2 pupils	week rotating instruments each		termly	well attended	SLA
	term				
Increase the number of pupils	JB to liaise with music service	JB	MW to meet with JB	Increased proportion of	Parent
having small group lessons	to investigate ways of raising		termly	children receiving small	funded
	the profile of instrumental			group or 1:1 instrumental	
	teaching with parents			teaching	
	MW to ask AW to lead a KS2	AW	JB/MW monitor termly	Successful club up and	TA 30
Start a KS2 choir	choir club. JB to help with	JB		running by Christmas	minute rate
	resources.				

# Music Service

TARGETS IN: ENRICHMENT	ACTIONS	LEAD PERSON	MONITORING (Who, When, How)	EVALUATION & SUCCESS CRITERION	COST
School has a programme of musical performances for each term Pupils perform outside school at local venues, e.g Bridgemere Garden Centre. North Shropshire School ensemble.	Christmas whole school performance. Easter music performance. Performance at Summer leavers/awards assembly Choir to attend Bridgemere Garden Centre for Carols at Christmas. Local primaries to perform at local secondary school-summer 2024	MW JB SD CA CD AW JB	JB/MW monitor termly	Successful performances shared with parents Successful performances in the local community and across schools	£0 Travel cost Approx £250
Pupils experience live music during live music week	MW to book live music week with Shropshire Music Service	MW SMS	JB MW	Live band performs in school for the children during Live music week	£250