

## History Long Term Overview



## Class 1-Two Year Cycle (Reception and Year 1)

Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B
How have explorers	How am I making	How did we learn to	What is history?	How was school	What were seaside
changed the world?	history?	<u>fly?</u>		different in the past?	holidays in the past
					like?

## Class 2-Two Year Cycle (Year 2, Year 3, Year 4)

Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B	Autumn Alt	Spring	Summer Alt
							Alt	
<b>British history</b>	<b>British History</b>	What did the	How have	<b>British history</b>	Were the	<u>Skara Brae</u>	<u>The Indus</u>	<u>The British</u>
1: Would you	2: Why did	ancient	children's	3: How hard	<b>Vikings</b>		<b>Valley</b>	Empire
prefer to live	the Romans	Egyptians	lives changed?	was it to	raiders,			
in the Stone	settle in	believe?	_	invade and	traders or			
Age, Bronze	Britain?			settle in	something			
Age or Iron				Britain?	else?			
Age?								

Class 3-Two Year Cycle (Year 4, Year 5, Year 6)

Autumn A	Spring A	Summer A	Autumn B	Spring B	Summer B	Autumn Alt	Spring Alt	Summer Alt
What does the census tell us about our local area?	British history 5: What was life like in <u>Tudor</u> England?	<u>The Sikh</u> <u>Empire</u>	What was the impact of World War 2 on the people of Britain?	<u>What did the</u> <u>Greeks ever do</u> <u>for us?</u>	<u>Achievements</u> of the Maya civilisation	<u>The Shang</u> Dynasty	<u>The Titanic</u>	<u>The Atlantic</u> <u>Slave Trade</u>