



Headteacher	Summer 2024
Review	Summer 2026

Woore Primary and Nursery School

History Policy

Introduction

Children are interested in the world around them and it's past. The study of History makes a valuable contribution to their understanding of all aspects of life giving a sense of identity and heritage. We at Woore Primary and Nursery School value History in its own right and for its cross-curricular links.

Our Aims

As a result of our History teaching we will encourage children to:

- Be interested and observant about the historical and social aspects of their local environment, British and World History.
- Help students develop chronological awareness when studying significant events and people.
- Compare and contrast the past with the present
- Ask questions, form hypotheses, have opinions and develop their own point of view.
- Collect and record evidence from a variety of sources.
- Respect the values and cultures of people represented in the past and present.
- Develop skills of enquiry, investigation, analysis, evaluation and presentation.
- Work individually and co-operatively, listening to and valuing the opinion of others.
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Teaching and Learning

History teaching focuses on enabling children to think as historians. We use historical artefacts, primary and secondary sources, IT, visits to sites of historical significance and inviting visitors into school to talk about their experiences of events in the past. Wherever possible we use historical stories to stimulate interest in the past. To help children understand that historical events can be interpreted in different ways we ask children to ask searching questions. Pupils are given every opportunity to develop their ICT skills through History themes.

In Key Stage 1, children will be taught what we mean by history, about how their lives are part of history, and events and significant lives from beyond living memory. This will include a focus on seaside holidays and how humans learned to fly.

In Key Stage 2 pupils will be taught to develop their skills and develop a chronologically secure knowledge of British, local and world history. They will be taught about the changes in Britain from the Stone Age to the Iron Age, the Roman Empire and its impact on Britain, Britain's settlement by Anglo-Saxons and Scots, the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor and pupils will undertake a local history study. Pupils will also study an aspect or theme in British history (how children's lives have changed), the achievements of the earliest civilisations, Ancient Greece and a non-European society that provided contrasts with British history (The Mayans). Key periods of UK history will also be covered in studies of the British Empire and the Slave Trade, The Tudors and both World Wars. Our local history will be explored through work on local census materials to help us understand our place in the story of Britain.

At Woore, all classes have a 2 year rolling programme where these topics will be covered. Each class's long term plans are available on the school website.

Assessment –

Teachers assess work in History by making observations of the children working during lessons. They record progress made against the learning objectives for that lesson. Teachers make ongoing assessments of children against the history learning objectives derived from the EYFS Framework (Understanding the World) and from the History Programmes of Study in the National Curriculum.

Resources

Resources to support themes across the school are kept within the classroom, the library or in a central resource store. Teachers have access to all planning documents on Kapow. Teachers should be supplementing the school's own stock of resources with those from the School Library Service in Shrewsbury. From here, both books and artefacts can be borrowed.

Inclusion

Teachers ensure that children have access to the range of History activities and use opportunities within History to challenge stereotypes. Children are encouraged and supported to develop their History capability using a range of materials. Teachers adapt activities within History to ensure that the specific needs of individual children are best met.

Monitoring

The monitoring of the standards of children's work and of the quality of teaching in History is the responsibility of the History subject coordinator. Their work also involves supporting colleagues in the teaching of this subject, being informed about current developments in the subject, and providing a strategic lead and direction for the subject in the school. Lesson observations are also, occasionally, undertaken and the subject coordinator regularly reviews evidence of the children's work. Pupils are encouraged to take pride in their history work and book scrutinies will monitor this. Displays for the current history topic are expected. Homework projects may be linked to History topics.

This policy will be reviewed by staff on a 2 year cycle.