

# Curriculum Newsletter

Class Topics

Summer 2024



## Welcome to the Woore Primary and Nursery School Curriculum Newsletter

### Homework

Homework for the first half term will include a project linked to the topic for each class. Please refer to the details provided by your child's class teacher on Class Dojo.

In addition to the project, pupils have weekly maths homework on Mathshed and weekly spellings on Spelling Shed.

Daily Reading continues to be a part of the homework routine, I cannot emphasise enough how important regular reading at home has on pupils' progress not only in reading but also across the curriculum. This applies even when children become independent readers. Please ensure **reading diaries are signed** by parent/carers or an older sibling when children have read at home. Thank you!

Regular readers each half term are entered into a prize draw for winning a new book, along with the usual rocket prizes.

### Forest School

Children will continue to attend forest school sessions each week across the school over the summer term. Please ensure appropriate clothing is brought in for the weather on the day. Arms will need to be covered at all times to prevent bites and scratches down in the forest.

### Sporting Events

Across the term we have a few sporting events for our teams, including basketball and rounders. Of course we will also be holding our annual sports day event which you will all be invited to.

### Special Events

We have a fairly quiet half term ahead as we approach SATs for children in Y6. However we will end the term with a residential visit to Arthog (Wales) for children in Y5/6, always the highlight of the year!! We hope to attend the Shropshire Sings concert in June with a choir group (subject to suitable numbers). We are currently planning other special events, trips and visits and will inform you of these once finalized.

## Spring themes:

**Nursery: Changes-Seasons, life-cycles, changing materials and processes**

**Class 1: Adventure is out there!**

**Class 2: Sound waves and ruling the waves**

**Class 3: Cultural Connections**

## Our School Rules:



**We would love you to practice these at home too!**



**Remember!**

Are you ready to learn?

How could you be resourceful?

Are you respectful?

Do you keep yourselves and others safe?

**Stop to think!**

What could you do?

## Nursery

Welcome back to the new term! We are looking forward to learning all about changes this term. As well as looking at animal lifecycles we will be looking at the changes in the seasons as the weather warms up (hopefully!). We will also be exploring changes in the properties of materials e.g. playdough, water to ice, bread to toast and 'goop'! Down in the forest, the children will be observing growth and decay as they examine the natural surroundings around them. When working creatively, the children will be looking at natural art forms in the environment and creating art with natural materials.

Children will continue to access Little Wandle Foundations for Phonics and focus on their mark-making skills, number recognition, shape, pattern and measures.

**Mrs Ward, Dawn, Emma and Davina (Nursery Team)**

## Class 1

Hello, and welcome to a new term! We hope you have all had a lovely Easter break! The Summer Term is a long one and we can't wait to get started with lots of new and exciting learning opportunities for the children.

In writing, our main focus will be ensuring all children are able to hold a pencil correctly to form their letters, that they can form letter the correct way, write simple sentences and use capital letters, fingers spaces and full stops. We are expecting our Year One's to now be writing at length and applying their phonic knowledge throughout. We will be exploring a variety of different texts linked to our theme 'Adventure is out there!' this also links beautifully with our History unit- How did we learn to fly? Our traditional tale for this term is 'Cinderella'.

In Maths, we will further develop our knowledge of multiplication and times tables focusing on 2s,5s,and 10s for Year One children. Both Reception and Year One will have a big focus on shape, space and measure with Mrs Battrick. We will be exploring place value within 50 and learning about time and money near the end of the Summer Term. Both Reception and Year One children will be continuing with their mastering number programmes.

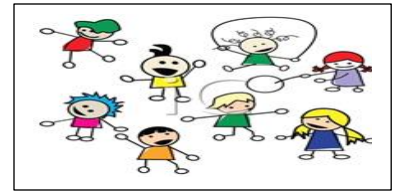
We have two science topics this term: firstly, we will be looking at plants. In this work, we will learn to identify plants and what plants need to survive. After half term, we will be looking at seasonal changes- Spring to Summer!

Our Art lessons this term will focus on colours, exploring modroc, printing and creating explorers books! This will start after half term. First we will have D&T were we will be working on a project involving moving pictures, making sliders and levers.

P.E will still take place on Wednesdays and myself and Mrs O'Dowd are excited to put our bike ability training into action and get all the children to complete the beginners course. Thursdays is, as usual, Forest School. Please ensure your child has weather appropriate clothing (it gets cold and muddy down in the forest!) with their name in. The children will not be allowed to take part in Forest School without the right clothing.

We are really excited to get started on an action packed term!

**Miss Ashley, Mrs Battrick, Mrs O'Dowd and Mrs Pennill.**



## Homework-Class 1

**Reading-** Daily – please try to read every day with your child.

**Spellings-** Weekly activities are added to Spelling Shed.

**Maths –** Activities will be set each week on MathShed.

**Number Facts-** Year 1 children: please practice sequencing and writing numbers to 100, continue to practice counting in 2s, 5s, 10s.

**Project (1<sup>st</sup> Half Term)-** The theme for this half term is Adventure is out there! Please complete by 7<sup>th</sup> June 2024.

### How Parents Can Help

Parents can help by supporting their child with their reading, spelling and recalling number facts. Ask questions about what your child is reading, help them to count and recognise numbers, and support them in researching topic work. Help your child to become independent with everyday tasks; such as fastening coats and tying shoe laces.

### Useful Websites

[www.woore.org](http://www.woore.org)

<https://play.edshed.co/login>

<https://www.littlewandlelettersandounds.org.uk/resources/for-parents/>

<http://www.topmarks.co.uk/>

<https://whiterosemaths.com/homelearning/> (Videos to support maths learning)



## Class 2

Hello, and welcome to a new term! After a short spring term, we have lots to do and look forward to in a busy summer term!

In Writing, our key text will be *Madeline* by Ludwig Bemelmans. This classic story will give us a feeling for life growing up in Paris. As we move through the Summer, we will be getting excited about the Paris Olympics, and everything will start to get very French! After the half term break, we continue in this way with 'A Walk in Paris' by Salvatore Rubbino.

In Maths, we will be consolidating our knowledge and understanding of number, place value and the 4 operations. We will return to time and measure and be looking at fractions. These latter topics are very practical in their nature and great to help out at home with.

We have two science topics this term: firstly, we will be looking at sound. We will explore how sounds are made, how humans hear sounds and how sound is used in everyday life. After half term, we will be exploring habitats and how animals adapt to suit their surroundings and survive in often hostile environments.

Our Art lessons this term will focus on how we can respond to pictures and contents from other places. We will then turn our ideas from 2D sketches and drawings to 3D models. In D&T, we will be making some structures based around packaging.

In Computing, we will be linking to our science topic to look at how we can use digital devices to create and edit sounds and music together. After half-term, we will be exploring more programming skills.

In French, we will see if we can retell the story of Red Riding Hood using French nouns and adjectives. We will also be learning how to discuss the things we can do.

In PE, we will be once again having our lessons every Thursday. Children should come in their kit on these days. The summer term is always busy and it is lovely to get out on the field and we will be learning some athletics skills as well as playing some cricket and rounders. Our Year 3 and 4 pupils will also be doing some football training with a coach from Shrewsbury Town Football Club every Wednesday in the run up to half term.

Thursdays is, as usual, Forest School. Please ensure your child has weather appropriate clothing with their name in. The children will not be allowed to take part in Forest School without the right clothing.

We are really looking forward to work on our exciting curriculum and start looking forward to the next step in our school lives as the year draws to close.

**Mr Davies and Mrs Wicks**

## Homework

**Reading-** Daily, both a range of non-fiction and fiction. Each time your child reads at home they receive a star on their rockets for a prize! Regular readers will enter a prize draw half termly.

**Spellings-** Weekly spellings are set on Fridays. These spellings will be tested on Friday mornings. Lists and games are on the Spelling Shed website.

**Maths –** All children will be set weekly homework on MathShed.

**Times tables –** Year 2 children need to be fluent with 2s, 5s, 10s forwards and backwards and count in 3s. Year 3 need to be fluent with 2s, 5s, 10, 3s, 4s and 8s. Year 4 need to know all their tables up to 12x12.

**Project (1<sup>st</sup> Half Term)-** The theme for this half term is either history or science. Our history topic is all about the **British Empire** and **science** is sound. This is due on Monday 20<sup>th</sup> May.

## How Parents Can Help

Parents can help by supporting their child with their reading, spelling and multiplication tables, as well as supporting any additional homework, such as topic work or research.

## Useful Websites

<https://play.edshed.co/login>

<http://www.topmarks.co.uk/>

<https://whiterosemaths.com/homelearning/> (Videos to support maths learning)

[www.timestables.co.uk](http://www.timestables.co.uk)

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>



## Class 3

Welcome back to the final term of the year, which is always a busy one! It doesn't seem that long ago that we started back in September and I am sure that this term will go as quickly too.

In writing this half term, we will be studying Shakespeare's classic, **Macbeth** and using this text to look at writing our own dramatic scenes. We will look at the motivations of the different characters and how we can create different atmospheres within our writing. Then next half term we will be reading a variety of non-fiction books that link with our topics of Fairtrade and South America. We will use the information gathered to write our own non-chronological reports including a variety of features found within non-fiction.

In Maths, we will be starting to look at areas such a **Geometry, Measure, Ratio and Algebra**. This will include finding and measuring different types of angles, reading and plotting co-ordinates on a four quadrant grid and substituting numbers for symbols in order to solve algebraic problems. We will be continuing to consolidate our times table number facts and regularly working on our arithmetic skills.

We have two Science topics this half term which will include studying how different animals, insects and plants can be organised or classified into different groups based on physical characteristics as well as looking at how chemical changes and reactions occur including reversible and irreversible reactions.

In our Art lessons, we will be studying different types of architecture and how buildings have been designed to look and feel differently than others. We will have a go at developing our own buildings and then creating these using a range of different materials. In DT we will be looking at different kinds of frame structures and using them to create some bird feeders to be put up around the school.

In History we will be exploring and finding out about the Slave Trade in Britain and around the world and how it has impacted different cultures. We will look at when it was abolished and also focus in on some key historical figures during this time. In Geography we will be exploring Fair Trade and looking at where our food comes from, including looking at what food miles are and why producers and farmers should be paid fair and equal wages.

In Computing sessions, we will be using a variety of different digital shapes to create vector drawings and then print these to create our own custom-made stickers based on different animals. Then we will look at coding different programs using Scratch.

In French we will continue to look at how we can describe the different forms of weather before moving on to looking at vocabulary for clothing and explaining to others what we are wearing. We are also looking forward to exploring Paris during this years Olympic Games.

We were really proud of how much progress everybody made throughout their swimming sessions last term and how much more confident everybody became with their strokes. This term in PE we will be playing Cricket on Fridays before moving onto Athletics where we will host our own Class 3 Olympics Games!

Forest School will continue to take place on Monday afternoons so please ensure your child has weather appropriate clothing (it gets cold and muddy down in the forest!) with their name in. The children will not be allowed to take part in Forest School without the correct clothing.

We are looking forward to getting stuck in this half term and hopefully enjoy some better weather too!

**Mr Dennett, Miss Pegg and Mrs Battrick**

## Homework

**Reading-** Daily, both a range of non-fiction and fiction. Each time your child reads at home they receive a star on their rockets for a prize! Regular readers will be entered into a prize draw half termly.

**Spellings-** Weekly spellings are sent home on Fridays via Spelling Shed. These spellings will be tested on Friday mornings. Lists and games are on the Spelling Shed website.

**Times Tables -** All children in Class 3 **MUST** know their times tables up to 12x12 fluently and quickly. These **MUST** be practiced weekly.

**Maths -** All children will be set weekly MathShed homework, to be completed by the following Friday.

### **Project (1<sup>st</sup> Half Term)-**

The project this half term links to our work in Art, which is all about **architecture**. You could research or take pictures of some interesting buildings locally or around the world. You could do some sketches or drawings of some inspiring architecture. You could even design and build your own model of a famous building or structure. **This is due on 23<sup>rd</sup> May.**

### **How Parents Can Help**

Parents can help by supporting their child with their reading, spelling and multiplication tables, as well as supporting any additional homework, such as topic work or research.

### **Useful Websites**

<https://play.edshed.co/login>

<http://www.topmarks.co.uk/>

<https://www.bbc.com/bitesize/levels/zbr9wmn>

<https://www.math-salamanders.com/>

<https://whiterosemaths.com/homelearning/> (Videos to support maths learning)

<https://classroom.thenational.academy>

**∟** - a fantastic website for catch up lessons!

