

Curriculum Newsletter

Class Topics

Spring 2024



Welcome to the Woore Primary and Nursery School Curriculum Newsletter

Homework

Homework for the first half term will include a project linked to the topic for each class. Please refer to the details provided by your child's class teacher on Class Dojo.

In addition to the project, pupils have weekly maths homework on Mathshed and weekly spellings on Spelling Shed.

Daily Reading continues to be a part of the homework routine, I cannot emphasise enough how important regular reading at home has on pupils' progress not only in reading but also across the curriculum. This applies even when children become independent readers. Please ensure **reading diaries are signed** by parent/carers or an older sibling when children have read at home. Thank you!

Regular readers each half term are entered into a prize draw for winning a new book, along with the usual rocket prizes.

Forest School

Children will continue to attend forest school sessions each week across the school over the spring term. Please ensure warm layers, hats, gloves and scarves are brought in as the spring term can be particularly cold.

Sporting Events

During the spring term the older children will be taking part in a range of events at the Sportshall Athletics event at Maurice Chandler Sports Centre. Selected children in KS1, LKS2 and UKS2 will be preparing for a gymnastics competition.

Special Events

The spring term will be focused on making great strides in pupils' progress towards their targets for the summer term. However, we will have a few special days/events planned, such as a Circus Skills Day, World Book Day, World Poetry Day and Mothering Sunday. Teachers are still to plan their school visits linked to their topics and we will inform you of these nearer the time. We aim to share class musical performances with you closer to Easter which will be led by Mr Butler, our music specialist.

Spring themes:

Nursery: Stories and Rhyme.

Class 1: Rumble in the Jungle

Class 2: On our Doorstep to Far Away

Class 3: Survival of the Fittest

Our School Rules:



We would love you to practice these at home too!



Remember! Are you ready to learn? How could you be resourceful?

Are you respectful?

Do you keep yourselves and others safe?

Stop to think! What could you do?

Nursery

Welcome back Nursery and Happy New Year to you all!

This term Nursery's topic is "Stories and Rhyme" The first half of the term we will have opportunities to explore rhymes from long ago and also new rhymes. We will build our confidence in listening for and hearing rhymes.

In phonics we will be continuing to develop our listening skills; listening to the beginning sounds in our names and listening to sounds in the environment.

The second part of our term we will explore traditional fairy tales, how exciting!

Thank you.

Dawn, Emma and Davina (Nursery Team)

Class 1

Welcome back Class 1 and Happy New Year! We hope you've had a lovely Christmas and New Year.

We have a term of two halves planned over Spring. Our topic for the Spring Term is 'Rumble in the Jungle'.

For the first half term we will be focusing on 'The Great Fire of London' The children we be exploring the history behind the the fire and learning all about fire safety. We will be looking at past and present day London. We will then be reading 'Paddington Bear' written by Michael Bond. As well as linking this text to our English we will also be looking at the traditional tale of 'The Three Little Pigs'. The second half term we will be reading stories linked to the Jungle.

During our English lessons the children will be starting to write more complex sentences using conjunctions, ensuring capital letters, finger spaces and phonics is applied throughout for all children. . The reception children will have a heavy focus on their pencil grip, name writing and forming letters correctly. We will also be spelling CVC words.

This term we will continue to have a real focus on letter formation and handwriting every day! We have continuous provision set up for all of the children to access throughout different parts of the school day with both writing and reading opportunities available in every area. Our PE sessions will continue to take place on Wednesday afternoon so children can wear their P.E kit on that day. Our focus for P.E for this term is 'Gymnastics and Dance'

In Art, we will be learning about patterns and repeating patterns, looking at animal print.

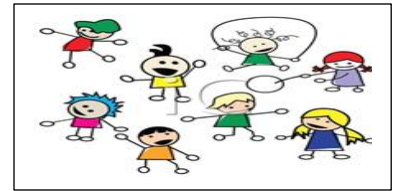
During Maths sessions, Reception will be continuing their scheme 'Mastering Number' and will be focusing on numbers to 10, subitising using Number blocks to help children develop their recall of simple number facts. In Year 1 the children will be looking at place value (within 20), addition and subtraction and shape.

In the first half term during R.E, our learning will be centred around 'Who is Jewish and how do they live'. We will be looking at how we should care for the world and others cultures and what make us unique. The second half term we will focus on the Easter story and why is Easter special for Christians?

In Science, this term we will be learning about Everyday Materials linked to our traditional tale or 'The Three Little Pigs'. Their will also be a focus on the seasons winter and spring. As part of our learning, we have set up a new seasons table for the children to add to and explore daily. If you have anything at home that would be suitable for the seasons table, please bring it in for us to investigate and display.

Thank you for all of your continued support.

Miss Ashley , Mrs O'Dowd and Mrs Pennill



Homework-Class 1

Reading- Daily – please try to read every day with your child.

Spellings- Weekly activities are added to Spelling Shed.

Maths – Activities will be set each week on MathShed.

Number Facts- Year 1 children: please practice Number facts to 10. Number bonds and part whole model. Reception- please practice recognising numbers to 10, quantities to 10.

Project (1st Half Term)- The theme for this half term is The Great Fire of London. Please complete by Tuesday 20th February 2024.

How Parents Can Help

Parents can help by supporting their child with their reading, spelling and recalling number facts.

Ask questions about what your child is reading, help them to count and recognise numbers, and support them in researching topic work. Help your child to become independent with everyday tasks; such as fastening coats and tying shoe laces.

Useful Websites

www.woore.org

<https://play.edshed.co/login>

<https://www.littlewandlelettersandounds.org.uk/resources/for-parents/>

<http://www.topmarks.co.uk/>

<https://whiterosemaths.com/homelearning/> (Videos to support maths learning)



Class 2

Hello, and welcome to a new term! After the excitement of the Autumn Term and settling down in to our new year groups, this term is all about making good progress!

In Writing, our key text will be *Coming to England* by Floella Benjamin. This non-fiction text explores what it is like to move to a new country. Our writing will put us in the shoes of someone who has to leave home and will help us look at our homes in a new light. This links well with our Geography topic, which is all about local study. After the half term break, we are going to be using some traditional tales from India as the basis of our work. We are reading 'Tales from India' by Bali Rai. This will link nicely with our history topic in the second half term, when we will be studying the Indus Valley Civilisation

In Maths, we will further develop our knowledge of multiplication and times tables. We will learn about the link between multiplication and division and learn written methods to calculate our answers. We will also be looking at time and money, two things we never have enough of (!) but that are key life skills for our children. These are topics that some children find tricky but you can really help with at home.

We have two science topics this term: firstly, we will be looking at animals and humans. In this work, we will learn about what all animals need to survive. After half term, we will be looking at plants and how they grow, just in time for some warmer weather hopefully!

Our Art lessons this term will focus on print using black and white patterns. After half-term, we will be working on a D&T project all about food - linking with our science topics, we will be looking at healthy choices and meal design.

In Computing, we will be exploring digital photography and editing our photos. After the break, we will be building our coding skills by programming robots!

In French, we will continue to work on French phonics whilst picking up useful vocabulary along the way. In RE, we will continue our work on being a muslim and in the second half term we will explore just why Easter is so important to Christians.

In PE, we will be visiting Nantwich Pool for weekly swimming lessons. These run from 12th January to 15th March every Friday.

Thursdays is, as usual, Forest School. Please ensure your child has weather appropriate clothing (it gets cold and muddy down in the forest!) with their name in. The children will not be allowed to take part in Forest School without the right clothing.

We are really excited to get stuck into a short but busy term.

Mr Davies, Mrs Battrick and Mrs Wicks

Homework

Reading- Daily, both a range of non-fiction and fiction. Each time your child reads at home they receive a star on their rockets for a prize! Regular readers will enter a prize draw half termly.

Spellings- Weekly spellings are set on Mondays. These spellings will be tested on Monday mornings. Lists and games are on the Spelling Shed website.

Maths - All children will be set weekly homework on MathShed.

Times tables - Year 2 children need to be fluent with 2s, 5s, 10s forwards and backwards and count in 3s. Year 3 need to be fluent with 2s, 5s, 10, 3s, 4s and 8s. Year 4 need to know all their tables up to 12x12.

Project (1st Half Term)- The theme for this half term is all about where we live which links to our Geography topic. This is due on Monday 5th February

How Parents Can Help

Parents can help by supporting their child with their reading, spelling and multiplication tables, as well as supporting any additional homework, such as topic work or research.

Useful Websites

<https://play.edshed.co/login>

<http://www.topmarks.co.uk/>

<https://whiterosemaths.com/homelearning/> (Videos to support maths learning)

www.timestables.co.uk

<https://www.bbc.co.uk/bitesize/levels/z3g4d2p>



Class 3

Welcome back to a new term and we hope you all had a well-earned break over the holidays! We are really eager to continue our learning into Spring Term and we have lots of fun-packed and exciting opportunities for learning over the coming weeks and months.

In Writing this half term we will be looking at a book called '**Moth: An Evolution Story**' written by Isabel Thomas which will help us to better understand how the industrial revolution caused moths to adapt and change their patterns to help them survive during this time. Then we will squeeze in a look at '**When Darwin Sailed the Sea**' written by David Long which will tell us a little bit more about the life of Charles Darwin. Next half term we will be focusing on a book called '**When the Mountains Roared**' by Jess Butterworth which will link well with our geography learning based on mountain biomes.

In Maths, we will be continuing to develop our written and mental strategies for multiplication and division and then we will be moving onto looking at calculations involving fractions, decimals and percentages. We will explore what these representations mean and look at developing our fluency through solving problems using this new knowledge. We will then look at time and measurement and how we can convert between different units of these.

In science this term we will be exploring how animals have adapted or evolved to survive in particular environments. We will be creating our own fossils and explore the process behind this and also use what we have learnt to develop our own new species, which will be adapted to a specific biome. Then we will be focusing next half term on classifying organisms by exploring their physical characteristic and their habitats.

Our Art lessons this term will focus on designing and printing monotypes and then using mixed media such as collage and painting to create a piece of artwork based on a particular environment. Then we will be working on textiles in Design Technology to design and create a product using different shapes and measurements.

In History, we will be learning about the ancient civilization of the Shang Dynasty and exploring how they lived and what they helped to contribute to our modern ways of living.

In Computing, we will be exploring how videos are filmed and produced and then using this to create our own miniature news reports or TV shows in groups and then editing them with backgrounds and sound effects.

In French this term we will be learning about how to explain what the date is using the days of the week and months. Then we will move on to looking at the different forms of weather and being able to present a weather report in French using this new vocabulary.

In RE, we will be looking at the Hindu faith and exploring what they believe that God is like and then comparing to Christian perspectives. We will then look at the question 'Why do Christians call the the day Jesus died Good Friday?' in the lead up to Easter.

In PE, we will be visiting Nantwich Pool for weekly swimming lessons. These run from 12th January to 15th March every Friday. Please ensure children have appropriate kits.

Forest School will continue to take place on Monday afternoons. Please ensure your child has weather appropriate clothing (it gets cold and muddy down in the forest!) with their name in. The children will not be allowed to take part in Forest School without the correct clothing.

Mr Dennett, Miss Pegg and Mrs Batrick

Homework

Reading- Daily, both a range of non-fiction and fiction. Each time your child reads at home they receive a star on their rockets for a prize! Regular readers will be entered into a prize draw half termly.

Spellings- Weekly spellings are sent home on Friday's via Spelling Shed. These spellings will be tested on Friday mornings. Lists and games are on the Spelling Shed website.

Times Tables - All children in Class 3 MUST know their times tables up to 12x12 fluently and quickly. These MUST be practiced weekly.

Maths - All children will be set weekly MathShed homework, to be completed by the following Friday.

Project (1st Half Term)-

The project this half term links to our work on **Adaptation and Evolution**. It could be linked to fossils, dinosaurs, animals that are extinct or have adapted to survive in different climates. It could be a piece of artwork, a model or diorama, a report or booklet. These are due Tuesday 20th February and we will present them in class together.

How Parents Can Help

Parents can help by supporting their child with their reading, spelling and multiplication tables, as well as supporting any additional homework, such as topic work or research.

Useful Websites

<https://play.edshed.co/login>

<http://www.topmarks.co.uk/>

<https://www.bbc.com/bitesize/levels/zbr9wmn>

<https://www.math-salamanders.com/>

<https://whiterosemaths.com/homelearning/> (Videos to support maths learning)

<https://classroom.thenational.academy>

[/](#) - a fantastic website for catch up lessons!

