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Dear Parents/Carers,

We are very pleased to share our recent Ofsted report with you following our inspection on 14th and 15th November 2023.

We are delighted to inform you that we have retained our 'GOOD' status and that all the hard work and dedication of our governors, staff and pupils has been recognised.

We would also like to thank parents/carers for sharing their views on the school with inspectors. The report states that 'Pupils and parents are full of praise for this friendly and welcoming school', 'Parents value the caring, nurturing approach. This gives them confidence that their children are safe and well cared for at school'. Ofsted also noted that 'There was a very high response to Ofsted's parent survey, with parents saying many positive things. They particularly value the good communication, approachability of leaders and staff and care and attention given to their children.' Parents have an important part to play in the education of their children, we are very thankful for all the time you spend with your children to help them to thrive in their educational journey.

As you will see from the report, many strengths of the school have been highlighted including leadership and management, personal development, the curriculum, early years, behaviour, and support for children with SEND.

Our new governance, staff leaders and wider school staff are very much a strength of the school, Ofsted recognised this and stated that 'The school's leadership has a good knowledge of the school's strengths and development areas. This enables informed and decisive oversight that has brought change for the better'. Attention was also noted of the cohesive staff 'who work well as a team' and who 'manage their different roles with good humour and appreciate the supportive working environment'.

Inspectors have recognised the many opportunities we provide to pupils '...there are lots of extra events, trips and visitors that enrich learning and school life. On top of this, there are many opportunities to learn outdoors in the school's extensive grounds. Beyond lessons, pupils can attend clubs. Older children do jobs that help the school day to run smoothly and teach them about responsibility'. The pupils were praised for how they 'respect one another and behave well in class'.

Our curriculum strengths included Early Reading and Phonics which is 'taught with well-understood consistency. This united approach means that reading standards in the

Aim high ... because everything is possible!



early years and Key stage 1 have risen'. The inspectors also recognised the additional support which we provide for older pupils who need extra support to catch-up.

We were delighted that Ofsted highlighted our work in the arts, they noted that 'The high priority given to the arts, for example, is particularly notable. In subjects such as art and music pupils benefit from rich experiences that build confidence and competence and result in some impressive work'. As you will be aware we have been working extremely hard over the last 18 months towards our Artsmark accreditation. We will shortly be submitting our Impact statement to Artsmark and will hopefully have some more good news to share with you in the new year.

Whilst Ofsted note that 'improvements are evident in mathematics, they did say that 'there is still further work to do to strengthen a few aspects of day to day learning'. However, Ofsted recognised that 'new leadership and a refreshed curriculum are making their mark'. We will continue to make improvements in this area to ensure our curriculum is strong and pupils continue to make good progress.

Our focus on other foundation subjects, such as geography and history will also be enhanced to ensure that curriculum design is strengthened. This, along with mathematics and other focus areas will form the new school development plan.

We were very pleased that our dedicated staff have been recognised for their continuous hard work to support children with special educational needs. Ofsted stated that, 'The school's inclusive ethos supports pupils with special educational needs and/or disabilities (SEND). Staff identify and meet individual needs with informed attention. The quality of this support has improved since the previous inspection. In addition to their learning, pupils with SEND play a full part in all aspects of school life'.

All of this work starts in our nursery where staff 'continue to give children a strong start to school. Staff give children plenty of warm encouragement, which helps to establish positive attitudes and habits'.

We are all rightly proud of our very special school and are extremely thankful to the whole school community for helping us to grow and improve and provide a good education for your children.

Yours sincerely,



Mrs M Ward
Headteacher

