

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£4176.91
Total amount allocated for 2021/22	£16205.91
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2022/23	£16650
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16650

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

90%

N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

90%

Please see note above

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

90%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 42% (£6968)	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what will pupils know and what will they be able to do? What will change?	
Weekly outdoor adventure lessons for nursery, class 1,2 and 3.	To keep children physical active using our outdoor adventure area. Teachers to observe and incorporate activities in to their other curricular lessons.	£4620	Teachers will transfer ideas and activities gained from OAA in to their other lessons such as maths and English to make all lessons more active, promoting physical activity.	Check teachers planning and observe lessons, to ensure they contain some form of physical activity built in.
To purchase new equipment to use in weekly/fortnightly forest school sessions.	To ensure a vibrant and wide range of activities are provided in a safe environment. To keep children physically active using our outdoor area.	£800	Children to partake in a wider range of OAA and to be active in different ways in their forest school sessions.	Make sure that forest school planning reflects the new resources and that all equipment is repaired/replaced if necessary.
To increase the capacity for children to be active at break, lunch times and after school club activities.	Equipment to provide older children with more active opportunities.	£300	Children to be active in a variety of ways at different times of the day.	Ensure that a large proportion of children have access to the new equipment.

To encourage participation for as wide a range of pupils as possible.	After School Sports Clubs open to KS1 and KS2 pupils through	£1248	Children to have further opportunities to be active throughout the school day. Children to have experience of a range of games/sports.	Ensure that children taking part come from wide range of groups.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 8% (£1280)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what will pupils know and what will they be able to do? What will change?	Sustainability and suggested next steps:
To make sure that School Games criteria are still being met and that inter-school competitions can still be attended.	SD to be covered to plan opportunities and to attend meetings within the sports cluster.	£180	School to maintain profile within inter-school competitions.	SD to ensure that working practices within the competition calendar are maintained as are links with neighbouring schools and organisations.
For pupils to understand that effort and application brings rewards, not only in a competitive sense but also on a personal level.	School Games Values Awards	£100	Celebrating achievement and recognising success from pupils, encourages participation.	School Games Values awards are to be part of annual celebration going forward.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 19% (£3120)	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what will pupils know and what will they be able to do? What will change?	Sustainability and suggested next steps:
New staff to ensure that forest school sessions are planned and safe.	Forest School Training for new staff	£995	Pupils are getting a new Forest School curriculum with engaged and enthusiastic staff. Lessons are well planned and safe.	Staff training to be kept updated as needed.
Staff training to support curriculum planning and delivery.	SD/MW to book staff CPD based on findings of whole school staff PE audit.	£500	Staff feel more confident teaching a range of sports and activities, therefore children are enjoying better delivery and learning in their PE lessons.	Staff audit to be completed annually to reflect changes in staff and staff perceptions of PE.

To continue to develop staff strategies for the PE curriculum, School Sports and Sports Premium funding.	Supply for SD	£250	PE offer to children is engaging and current and reflects changes in practice and children's own interests.	SD to complete subject SEF each year.
To ensure that the school has a sustainable plan and approach to teaching and delivery of PE.	To purchase a bespoke PE Curriculum package for 3 years.	£1375	Children receive carefully planned, progressive PE lessons tailored to suit the school's needs and meet competition and curriculum requirements.	Scheme to be revisited regularly and subscription to be renewed after 3 years.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12% (£1963.50)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enhance PE equipment for 2021/22.	New gym mats to ensure whole class participation in gymnastics lessons.	£150	Children to be more active in gymnastics lessons as there is less sharing.	Equipment to be regularly checked and kept updated.
To enable all children in Y2 – 6 to attend curriculum swimming.	Swimming Sessions for Y2 Travel to swimming for Y2	£400 £700	Outcomes at Year 6 to continue to be good due to legacy of all pupils swimming yearly from KS1.	Ensure that swimming sessions are booked in .

To inspire children to take up new sports.	Year 5 and 6 pupils to attend tennis taster day at Shrewsbury Sports Village.	£233.50	Children to show interest in a wider variety of sports and be inspired by watching professional sports.	SD to continue to communicate with organisations and partners such as Energize.
To encourage to see sport and activity as fun and recreational.	Hula hoop workshop	£480	Children to be inspired to be more active at break and lunch.	Wide variety of children choosing active play at break and lunch.

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19% (£3140)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further competition opportunities for Pupils.	L1 Competitions to be organised by Activ Sports L2 Competitions to be organised by Activ Sports and attended by Woore learners.	£420 £1320	Children have greater experience of inter-school competition and the range of sports covered in these events.	Competitions are regularly attended and the school remains competitive.
For children to be able to attend a range of sporting competitions throughout the year.	Coach/minibus hire for travel to events.	£800	Children have greater experience of inter-school competition and the range of sports covered in these events.	Competitions are regularly attended.
Children receive expert coaching in gymnastics and are ready to compete in inter-school competition.	Jason Tucker from Airborne gymnastics to lead gymnastics sessions in the Autumn term. Judging by Airborne gymnastics.	£600 £100	Children have a greater subject knowledge of gymnastics.	School continue to achieve highly in inter-school competitions.

Total Planned Spend	£16471.50
Left to Spend	£28.50
Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	