

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £16205.91 Carry Forward from 20/21: £ 4176.91	Date Updated: 29 th July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 53% (£10,895.73)
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding Spent:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Weekly outdoor adventure lessons for nursery, class 1,2 and 3.	To keep children physical active using our outdoor adventure area. Teachers to observe and incorporate activities in to their other curricular lessons. Staff CPD	£4,300 £50	Trained Forest School lead has delivered weekly lessons throughout the school which has enabled the embedding of physical activity into the school day and supported pupil well-being. Forest School and Outdoor Learning Conference attended by CB. CB returned inspired by discussion with colleagues and key speakers.
To purchase new equipment to use in weekly/fortnightly forest school sessions.	To keep children physical active using our outdoor adventure area. Teachers to observe and incorporate activities in to their other curricular lessons. Forest School sundries	£164.03	Miscellaneous items bought to support learning in active outdoor sessions.
To increase the capacity for children to be active at break and lunch times.	To keep children physical active using our outdoor area. Purchase of obstacle course for use by children at break and lunch.	£6,100	Older children in particular will have further opportunities for active play at break and lunch.

Created by:



Supported by:



To further encourage healthy and sustainable transport to school for all pupils.	School has bought and installed secure bike and scooter racks. These are located on the playground near to the access gate.	£281.70.	These have been used regularly through the year and now at least 4 children a day arrive on school by scooter or bike.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 8% (£1682)
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding spent:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To make sure that School Games criteria are still being met and that inter-school competitions can still be attended,	Airborne Gymnastics to come in and deliver training and CPD to both children and staff and Competition Fee	£1682	Gymnastics competition and judging fees 16 sessions in Autumn 2 for all 3 classes and class teachers. Lower KS2 were winners of the inter school competition.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	7% (£1,340.28)

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding spent:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To develop the staff confidence and expertise in delivering school swimming curriculum.	GB and KM to undergo Swim England Level 1 training.	£130.00	Capacity for delivering well planned and structured swimming lessons.
To continue to develop staff strategies for the PE curriculum, School Sports and Sports Premium funding.	Time for PE lead and support teacher to work on these strategies.	£1060.28	Supply cover for time out of class to conduct planning and impact work.
To ensure that staff responsible for PE have reflected on current PE and sports offer and have the chance to explore new initiatives and ideas.	SD and KM to attend Shropshire Sports conference organised by Marches Academy Trust.	£150	Staff have been inspired to refresh the offer in the PE curriculum particularly in athletics and dance. Children now have more time on these activities and a greater skillset and understanding of these sports.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	11% (£2786.97)

Intent	Implementation		Impact
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	spent:	pupils now know and what can they now do? What has changed?:
Enhance PE equipment for 2021/22.	Equipment and additional resources to enhance PE lessons.	£1,346.97	Children have a broader range of experience in PE lessons and in after school clubs.
To enable all children in Y2 – 6 to attend curriculum swimming.	Children to attend 5 x 1hour swimming sessions annually – pool hire and coach travel.	£1440	This has resulted in increased confidence of children in the water and swimming. Impact on Year 6 swimming data is positive, due to regular swimming lessons within school.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			11% (£2310)
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding spent:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Further competition opportunities for pupils.	<p>Activ Sports to arrange and deliver Level 1 competitions for the year.</p> <p>Additional fees for extra competition at Level 2.</p>	<p>£1320</p> <p>£990</p>	<p>Archery and gymnastics Level 1 competition fees and organisation. Children have experience of intra school competition.</p> <p>Children have been able to compete in a range of competitions against other schools. Teams taking part have drawn from a wide range of children in all KS2 year groups.</p>

Total Spend for 2021/2022 -	£19,014.98
Carry Over	£0
Signed off by	
Head Teacher:	Mrs M. Ward
Date:	29/7/22
Subject Leader:	Mr S. Davies
Date:	29/7/22
Governor:	Mr S Blackburn
Date:	29/7/22