

# Impact of Primary PE and Sport Premium at Woore Primary School 2019/20

Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that we will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Primary Physical Education and Sport premium planning and actions show how the use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by our school through our self-review.

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary school.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Awarded the gold school games award four years in a row.</p> <p>Second place in small school rounders and new age kurling.</p> <p>Increase to 90% of year 6's swimming proficiency.</p>	<p>Ensure the school/ PE coordinator keeps up to date with new requirements to retain the gold award.</p> <p>Plan PE and School Sport programme around 2019/20 competition calendar and ensure we have the equipment to deliver all sports. Measure staff confidence to deliver these sports.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year: 2019/20</b>		<b>Total fund allocated: £16,580</b>		<b>Date Updated: 01/09/2020</b>	
		<b>Carry Forward from 18/19: £10,968</b>			
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: £4,565.18 (28%)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Actual Spend:	Evidence and impact:	Sustainability and suggested next steps:	
2 Change4life clubs x 2 half terms	KM to run clubs after school	£246.80	Children transition into after school sports	Identify new change4life pupils	
Weekly outdoor adventure lessons for nursery, class 1 and 2 as well as fortnightly lessons for class 3.	To keep children physical active using our outdoor adventure area. Teachers to observe and incorporate activities in to their other curricular lessons.	£4,130 Year cost	Teachers will transfer ideas and activities gained from OAA in to their other lessons such as maths and English to make all lessons more active, promoting physical activity.	Check teachers planning and observe lessons, to ensure they contain some form of physical activity built in.	
Children to have the opportunity to experience a range of activities in their Forest School sessions.	Forest Schools Resources. A range of consumables to enable a range of activities to take place each week.	£188.38	Photographic evidence of the range of activities offered in forest school.	CB to continue to plan and deliver session which include a range of experiences for the children.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £25.00 (0.2%)
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Actual Spend:	Evidence and impact:	Sustainability and suggested next steps:
To promote the school games values during sports competitions.	To purchase a set of value medals, which will be given out at the end of each term to the child who has best demonstrated the individual value.	£25.00	A list of children that have received each medal.	To purchase a new set for 2019/20. A trophy for the end of year for 'sports person' of the year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£97.00 (0.6%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Actual Spend:	Evidence and impact:	Sustainability and suggested next steps:
PE coordinator support	School sport coordinator support for action planning, school games award support and evidencing the impact of sports premium spend.	£97.00	Achieved the gold school games award for 4 years in a row.	Start to look at requirements for the platinum award.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£8,702.13 (52.5%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Actual Spend:	Evidence and impact:	Sustainability and suggested next steps:
A selection of change4life, sport specific and multi sports after school clubs.	2 after school sports clubs per week.	£2,730.00	Attendance registers – 50% KS2 uptake minimum.	Increase the number of clubs, opportunities for KS1, KS2 and alternative sports for less active.
Fixed metal Netball/ Basketball/ Cricket/ Football for playground end.	To install a permanent end goal at the far side of the playground. This will allow children to practice their shooting in various sports such as netball and football as well as creating their own games.	£5,548.84	Goal end installed at cricket club end of the playground. All classes have used the equipment both in PE lessons (cricket, hockey and football) but also at break and lunch. Due to Covid restrictions all three classes have been rotated through zones of the school grounds which has actually enabled all children to have fair use of the goal end.	Timetable classes to use equipment.
PE equipment for 2019/20.	.Girls' school football kit was used to support entry to both girls' and boys' football leagues. Upgrading	£378.29	Used to prepare teams for competitions this year including allowing girls' and boys' football	Audit all PE equipment and ensure correct usage in lessons.

To ensure that the gymnastics equipment in the hall is safe to use.	of equipment to enable high quality PE lessons to be delivered indoor via new table tennis and badminton equipment. To encourage activity in after school clubs, table tennis equipment was used with less active children.  Sportsafe Health & Safety Assessment carried out.	£45.00	league matches to be played. Equipment has been used in PE sessions and in after school clubs.  Subsequent lessons have used this equipment.	Audit all PE equipment and ensure correct usage in lessons.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: <b>£2,768.19 (16.7%)</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Actual Spend:	Evidence and impact:	Sustainability and suggested next steps:
Promote level 2 school games competitions for KS1 and KS2.	To enter in to the Activsports school sport partnership offering level 2 school games competitions for the Market Drayton area.  Support Costs - Supply Cover  Monthly level one school games inter-house competitions.  Transports costs.	£1,425.00  £168.20  £1,044.99  £130.00	Participation figures for number of teams entered in to the competitions as well as number of teams progressing through to the level 3 county games.  School games application to evidence how many level 1 competitions have been delivered.  SEN/ BANE figures.	To use level 2 competitions as a guide to boost the number of level 1 competitions being ran in school, especially for year 3/4 where they can begin to learn and apply the rules before Y5/6.

**Total spend: £16,157.50**

**Carry Forward £422.50 to budget 2020/21 plus additional funding installment in July 2020.**

Completed by:

Mr S Davies (PE Coordinator)

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