

Woore Primary and Nursery School Long Term Planning Class Two

	Cycle A			Cycle B		
	Autumn	Spring	Summer	Autumn	Spring	Summer
English	Fairy Tale - The Three Pigs Character Description - A villain Explanation - Tudor Buildings Acrostic Poem - Christmas GPS Spelling Rules	Stories set in imaginary world - Science Fiction Setting Description - a strange new world Instructions - how to make a Roman bulla Figurative Poetry - What am I? GPS Spelling Rules	Recount - school trip Information Text - Pyramids Non-Chronological Reports - habitats Poems on a theme - Animals GPS Spelling Rules	Traditional Tale - Little Red Riding Hood Character Description - A hero Instructions - how to get to Madagascar Haikus - Remembrance GPS Spelling Rules	Diaries - living in the past Letters - a letter to an ancestor Leaflets - Come to 19 th Century Woore Performance Poetry - onomatopoeia and alliteration GPS Spelling Rules	Stories set in imaginary world - Myths and Legends Setting Description - Mountains and Fjords Explanation - Plants Poems on a theme - Happy GPS Spelling Rules
Maths	Number Place Value Addition & Subtraction	Multiplication & Division Fractions & Decimals Measurement	Geometry Statistics Consolidation Recap and review	Number Place Value Addition & Subtraction	Multiplication & Division Fractions & Decimals Measurement	Geometry Statistics Consolidation Recap and review
Science	Light Year 3 Light and Shadow Rocks Rocks, Fossils and Soils	Animals including Humans Year 2 Plants How plants grow/growing plants	Sounds Changing sound Living Things and their Habitats Year 2 and 3	Uses of everyday materials Exploring everyday materials Animals including Humans Y3 Health and Movement	Electricity Forces and Magnets	Plants Y3 - reproduction States of matter
Computing	E-Safety e-Aware and Unit 2.2 PM Online Safety Coding Unit 2.1 and 3.1 Purple Mash	Data Unit 2.4 Questioning and 3.8 Graphing PM Multimedia Unit 2.6 Purple Mash Creating Pictures	Technology in our Lives Unit 3.5 PM Email Data Data Loggers (Espresso KS1) And Unit 2.3/3.3 PM Spreadsheets	E-Safety e-Aware and Unit 3.2 Purple Mash Online Safety Multimedia Unit 3.4 Purple Mash Typing and 3.9 Presenting	Technology in our Lives Unit 2.5 then 4.7 Purple Mash Effective Searching Coding Unit 4.1 & 4.5 Purple Mash Logo	E-Safety e-Aware and Unit 4.2 Purple Mash Online Safety Digital Media Drawing and Desktop Publishing (Twinkl Y3)
History	Local History Study Tudors - with a local focus	Roman Empire and it's impact on Britain	Early Civilisations Ancient Egypt	British Historical Theme beyond 1066	Local History Study Local History	The Viking and Anglo-Saxon struggle for the Kingdom of England

		Roman Empire		Remembrance/WWII		Vikings
Geography	Place Knowledge UK and Italy (European contrast)	Locational Knowledge Continents and 5 oceans	Geographical Skills & Fieldwork Locality - Village (land use)	Locational Knowledge Equator, N/S Hemisphere Madagascar	Place Knowledge UK and Scotland within the UK	Human and Physical - Settlements Viking Settlements
Art and Design	Drawing Renaissance Artists - Da Vinci, Raphael	3D - Clay Sculpture Roman Bulla Grayson Perry (UK Ceramicist)	Collage Paper Mache - Egyptian Death Masks	Printing/Painting Clarice Cliff - link to pottery museum	Painting/Drawing Rebecca Cresswell Natural materials Andy Goldsworthy/James Brunt	Textiles Threads, knotting etc - prayer mats - link to RE
Design and Technology	Structures wheels and axels - a Da Vinci style invention	Textiles Sewing - Roman Bulla Bag with personalisation	Mechanical Systems Simple pulley - Shaduf	Structures wooden frame building - rafts	Cooking and Nutrition Seafood - fish dish - seasonality and where food comes from	Pneumatics pneumatic flower/plant
Religious Education (Shropshire Agreed Syllabus)	1.6 Who is a Muslim and how do they live? (Part 1) 1.3 Why does Christmas matter to Christians? Hanukkah Christmas	1.6 Who is a Muslim and how do they live? (Part 2) 1.5 Why does Easter matter to Christians? Ramadan Easter	L2.10 How do Festivals and Family Life show what matters to Jewish People? L2.8 What does it mean to be a Hindu in Britain today? (Dharma)	1.4 What is the 'good news' Christians believe Jesus brings? L2.2 What is it like for someone to follow God? Christmas	L2.9 How do Festivals and worship show what matters to a Muslim? 1.8 What makes some places sacred to believers? (C, M) Eid ul-Fitr Easter	L2.4 What kind of world did Jesus want? L2.12 How and why do people try to make the world a better place? (C, M/J, NR) Divali
Physical Education	Swimming Ball Skills Hockey Football Gymnastics	Dance Archery New age Kurling Bowls	Rounders Athletics Cricket	Swimming Ball Skills Hockey Football Gymnastics	Dance Archery New age Kurling Bowls	Rounders Athletics Cricket
Music	Charanga Music Five Gold Rings (Y4) Babushka (Y2)	Charanga Music Leon on Me (Y4) Let Your Spirit Fly (Y3)	Charanga Music Mamma Mia (Y4)	Charanga Music Ho, ho, ho (Y3)	Charanga Music I wanna play in a band (Y2) Benjamin Britten-There was a Monkey(Y3)	Charanga Music Reflect, rewind, replay (Y2 &Y3)
French	Core Unit 1	Core Unit 3	Food	Core Unit 1 Recap	Core Unit 1 Recap	Core Unit 2 Recap

	Core Unit 2	Animals	At School	Lessons 1,2,3 Playtime	Lessons 4,5,6 My Home	My Town
PSHE/RSE	Keeping/Staying Healthy Fire Safety NSPCC PANTS	Being Responsible Feelings and Emotions	Relationships/Growing and Changing Our World	Keeping/Staying Safe NSPCC PANTS Feelings and Emotions	Computer Safety Hazard Watch	Relationships/Growing and Changing A World Without Judgement

Computing (objectives to be taught across the curriculum)

- design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
 - use sequence, selection, and repetition in programs; work with variables and various forms of input and output
 - use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
- understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration
 - use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
 - use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.