



# WOORE PRIMARY & NURSERY SCHOOL

RE Skills Progression

	Reception	KS1 Class 1 (yr1) <b>Class 2 (yr2)</b>	LKS2	UKS2
Learning about Religions: <ul style="list-style-type: none"> <li>• Beliefs</li> <li>• Teachings</li> <li>• Sources</li> <li>• Their expressions</li> </ul>	<p>Talk about some religious stories.</p> <p>Recognise some religious words e.g. God.</p> <p>Identify with some of their feelings in the religious stories.</p> <p>Identify a sacred text.</p> <p>Talk about the fact that Christians believe in God and follow Jesus.</p> <p>Recognise a place of worship.</p> <p>Be aware that a place of worship has a special meaning.</p> <p>Identify some objects used in worship.</p> <p>Talk about why it is important to respect a sacred place and object of worship.</p> <p>Know that a church is where Christians gather to worship.</p> <p>Talk about the fact that Muslims believe in God (Allah) and follow Mohammed.</p> <p>Recognise some religious symbols.</p> <p>Name some major festivals of Christianity and one other religion.</p>	<p>Retell a Christian story about God in words, drama or pictures suggesting what it means.</p> <p>Talk about some simple ideas of Christian/<b>Jewish</b> beliefs.</p> <p><b>Talk about ways Jesus is special and that Christians believe he is the Son of God.</b></p> <p>Remember the names of different sacred texts and know why they are special to the believers.</p> <p><b>Recognise why sacred texts are special and should be treated with respect.</b></p> <p>Ask good questions during a visit to a church.</p> <p>Give an account of a Christian baptism/thanksgiving/<b>Jewish Shabbat</b> and show understanding of the actions and symbols.</p> <p>Recognise some Christian symbols and images.</p> <p>Identify special objects used in worship in two different religions, explain something about them, what they mean and how they are used.</p> <p><b>Identify some Christian celebrations, retell the stories and say why these are important to believers.</b></p>	<p>Retell stories from the Bible and stories of another faith; suggest the meaning of these stories.</p> <p>Ask questions and suggest answers arising from stories Jesus told and those from another religion.</p> <p>Know about Christian belief in Salvation, Creation and the Fall.</p> <p>Describe some characteristics of God in the Bible using different forms of expression.</p> <p>Give examples of how and suggest reasons why Christians use the Bible today.</p> <p>Retell stories behind a variety of festivals in 3 religions.</p> <p>Describe some examples of what Hindus do to express their faith at home, at the mandir and through puja and other Hindu rituals.</p> <p>Describe the practice of prayer in different religions.</p> <p>Know the meanings for symbols and actions used in the religious celebrations studied, explaining why they matter to the believers.</p>	<p>Describe how Christians celebrate Holy Week and Easter, identifying the most important and say why they are important.</p> <p>Outline Jesus' teaching on how his followers should live.</p> <p>Retell some of Jesus' parables and suggest interpretations; say how they might guide Christians in how to live.</p> <p>Define the terms theist, atheist and agnostic</p> <p>Clearly outline a Christian understanding of what God is like using examples and evidence.</p> <p>Outline Christian and 2 other religious beliefs of the life after death; explain some similarities and differences.</p> <p>Recall and name various places of worship and their features; describe their function in relation to believers in difficult times.</p> <p>Describe what happens in Christian and other religious ceremonies of commitment.</p> <p>Outline the challenges of being a Christian, Hindu or Muslim in Britain today.</p>

	Talk about what Jesus teaches about keeping promises.	Recognise some Muslim beliefs, the 99 names of Allah and the objects they use and suggest why they are important. Retell a story of Mohammed. Understand that Muslims do not draw Allah. Identify some ways Muslims mark Ramadan and Eid-ul-Fitr. <b>Explain the festival of Hannukah, suggesting what it means.</b>	Explain similarities and differences in the way Christians worship in different churches.	Know what Ahimsa. Grace and Ummah mean and explain their teachings and sources.
Learning from Religions: <ul style="list-style-type: none"> <li>Practices</li> <li>Ways of Life</li> </ul>	Talk about and say why keeping promises is a good thing. Recall and talk about stories of Jesus as a friend to others and consider if we could follow his example. Recall a story about a special friend in a religion other than Christianity and talk about what can be learnt from it.	Make links between what Jesus taught and how Christians live. Talk about issues of good/bad, right/wrong arising from Christian stories. <b>Make links between Jewish teachings and how Jewish people live.</b> Know what 'celebration' is in their own lives. <b>Express their own ideas about reflection, thanksgiving, praise and remembrance having learnt about Jewish celebrations.</b> Identify times of celebration in 2 religions and know some ways that it is expressed.	Talk about the difference having a faith/belief can have on someone's life thinking whether this is difficult, important or not necessary. Identify how and say why it makes a difference in people's lives to believe in God. Express their own understanding of God through words, symbols and the arts. Identify some differences between religious festivals and other celebrations. Consider the significance of prayer in the lives of people today.	Make connections between Easter and other parts of the Bible reflecting on why this inspires Christians today in their daily life. Express their own understanding of what Jesus would do in a moral dilemma of today. Link Christian belief in love forgiveness and generosity with Jesus' death on the cross; expressing their own ideas and reasons why Christians want to follow Jesus' example today. Express thoughtful ideas about the impact of having a belief in God or not. Consider whether the expression of religion in arts and architecture is as important

			Discuss and present ideas about what it means to be a Hindu in Britain today.	<p>as expressing through charity and generosity.</p> <p>Consider their importance of religious acts of commitment today.</p> <p>Give examples of rules for living from religions and suggest ways these help believers in difficult situations.</p> <p>Make connections between beliefs and behaviour in different religions considering their similarities and differences.</p>
<p>Identity:</p> <ul style="list-style-type: none"> <li>• Belonging</li> <li>• Diversity</li> </ul>	<p>Identify some of the places we belong.</p> <p>Show some awareness that some people belong to different religions.</p> <p>Talk about people who are special to them.</p> <p>Talk about what is special to themselves.</p> <p>Talk about somewhere that is special to them and say why.</p> <p>Name some special times in our lives.</p> <p>Share an occasion which has happened to make them feel special.</p> <p>Say what makes a family and friends special.</p>	<p>Know some of the ways of expressing belonging and identity.</p> <p>Show an awareness that different people worship in different places and ways, giving examples of practices within the faith communities.</p> <p>Identify the difference belonging to a community can mean.</p> <p>Find out about and respond to examples of cooperation between people who are different showing sensitivity to their thoughts.</p>	<p>Identify some similarities and differences between religious celebrations and talk about the identity this gives to the people involved.</p> <p>Compare the values of belonging to religious/non-religious groups.</p> <p>Discuss and present their own responses about the diversity of religious festivals in the life of Britain today, showing their understanding of the values and beliefs of each using a variety of media.</p>	<p>Develop an insight and analyse the effect of diversity in their community.</p> <p>Consider their life as a journey, recognise and explain some key milestones.</p> <p>Express how believers from different religions show commitment to a community even when there is diversity.</p>

<p>Values of life, Faith and Commitment</p>	<p>Identify some of the qualities of a good friend. Recognise that many people believe that God made the world. Express ideas about how to look after animals and plants. Know some of the things that people do that spoil our world. Think about the wonders of the natural world.</p>	<p>Talk about how they can be a good friend to others. Find out different opinions from different people about their beliefs of good/bad, right/wrong and begin to express <b>and discuss</b> their own ideas and opinions <b>giving reasons for their thoughts</b>. Express ideas of the world which are important to them <b>giving some reasons</b>. Talk about/<b>discuss</b> why we should look after the world. Begin to think about what commitment means.</p>	<p>Talk about their own values of life. Find out and talk about what is important to young people of faith today. Consider the commitment to a faith/religion as shown in the religions studied and how this is expressed. Reflect on their own values of life and explore the values of believers.</p>	<p>Discuss and present their own ideas about the value and challenge of commitment in Britain today. Make connections between religious stories and why people find it hard to live a good life. Express ideas about right/wrong, good/bad for themselves including ideas about love, forgiveness, honesty, kindness and generosity.</p>
<p>Purpose of Life</p> <ul style="list-style-type: none"> <li>• Truth</li> <li>• Big Questions of Life</li> </ul>	<p>Talk about what they find interesting, puzzling or wonderful about the world.</p>	<p>Ask some questions about God that are hard to answer. Listen and respect other people's questions and ideas.</p>	<p>Suggest questions they would like to ask God. Continue to consider 'Big Questions of Life' being open-minded to other people's opinions and ideas. Begin to explore in an informed way moral and ethical questions.</p>	<p>Raise thoughtful questions and suggest answers about life, death, suffering and what matters most in life. Express ideas about how and why religion can help believers when times are hard, giving examples. Express their own ideas about what matters in life for themselves (truth, fairness, freedom, peace) in the light of their learning. Further explore in an informed way their own and other's ideas of moral and ethical questions.</p>

