

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Awarded the gold school games award two years in a row (2015-16 and 2016-17).	Ensure the school/ PE coordinator keeps up to date with new requirements to retain the gold award.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	87.5%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated:	Date Updated: 25/01/2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promote regular physical activity by providing aged specific lunchtime clubs for 30mins per day.	4 lunchtime clubs per week are provided by 5 young leaders to enhance opportunities at playtime.	Free	Numbers of children attending.	Young leaders to be trained up to deliver more activities and games at lunchtime.
Year 5/6 sports leadership training	Sports leaders will be trained up to deliver lunchtime games and to run lunchtime challenges to help promote 30mins physical activity per day.	£110.00	Attendance registers.	New young leaders to be trained up in 2018/19.
Enhanced provision for the promotion of outdoor activity.	To install an all-weather running track to promote the daily mile.	£4,000.00	Number of children using area.	Challenges and daily mile.
Weekly Forest School Sessions for Nursery, Class 1 and Class 2. Fortnightly sessions for Class 3.	To keep children active outdoors and promote their health and well-being.	£4,130.00	Children learn outside in the fresh air and keep active as they learn.	Development of the Forest School and Pond area.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To promote the school games values during sports competitions.	To purchase a set of value medals, which will be given out at the end of each term to the child who has best demonstrated the individual value.	£20.00	A list of children that have received each medal.	To purchase a new set for 2018/19. A trophy for the end of year for 'sports person' of the year.
New OAA area	Develop forest school area to use for orienteering/ team building exercises.	£1,000 £500 (storage)	Woore will host the local sports partnership's orienteering competition.	Create new activities for children to play within the OAA area.
'Reading the Game' with Shrewsbury Town FC, using football to increase participation in reading for pleasure and improvements in writing.	Children to take part in 12 hours of teaching/coaching,	£300	Sample work from pupils before and after programme.	Improvements in writing to be tracked throughout the year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE coordinator support	School sport coordinator support for action planning, school games award support and evidencing the impact of sports premium spend.	£300.00	Achieved the gold school games award for 2 years in a row.	Start to look at requirements for the platinum award.
Activsports will work alongside class teachers during PE lessons	A qualified sports coach will work with various classes and teachers over the academic year working with teachers in areas of PE where they feel less confident in.	TBC	Service agreement	Teachers to develop a long term plan, including 'less confident' areas from this year where they will deliver independently.
SD to attend 2 day School Swimming course to ensure good practice in delivering lessons to pupils.	To top up skills for teaching of swimming and improve planning for the 2018-2019 academic year.	£120.00		Two members of staff now undergone training and now have good understanding of school swimming requirements.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A selection of change4life, sport specific and multi sports after school clubs.	2 after school sports clubs per week	£2,340	Attendance registers – 50% KS2 uptake minimum.	Increase the number of clubs, opportunities for KS1, KS2 and alternative sports for less active.
Change4Life sports club aimed specifically at less active children	One lunchtime club per week is delivered to ensure less active children are participating in a range of sports.	£360.00	Identify less active children and ensure they attend the lunchtime club, completing their change4life club booklet to track progress.	Encourage children to attend an after school club and recruit new less active children for the following term.

Update PE resources and storage	New tag rugby belts, rugby balls, basketballs and rounders equipment for 2017/18 competitions	£300.00	Equipment audit, observations of equipment being used in lessons.	Create a long term plan for 2018/19, using the new equipment efficiently.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promote level 2 school games competitions for KS1 and KS2.	To enter in to the Activsports school sport partnership offering level 2 school games competitions for the Market Drayton area.	£1,250.00	Participation figures for number of teams entered in to the competitions as well as number of teams progressing through to the level 3 county games.	To use level 2 competitions as a guide to boost the number of level 1 competitions being ran in school, especially for year 3/4 where they can begin to learn and apply the rules before Y5/6.
	Monthly level one school games inter-house competitions	£1,100	School games application to evidence how many level 1 competitions have been delivered.	
	Transports costs	£300.00	SEN/ BANE figures.	
Attendance at L2 Dodgeball competition of three teams (KS1 and KS2 A and B teams)	Transport costs.	£110.00	More children to be able to compete.	

Total forecast spend: £15,940

Completed by: Mr S Davies (Sports Coordinator)/Mrs M Ward (Headteacher)/Mr J Roberts (Activsports)