

Evidencing the Impact of Primary PE and Sport Premium at Woore Primary School

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that our school will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

A self-review of PE, physical activity and school sport has been used to identify our priorities. Our PE Co-ordinator then used these priorities to create an action plan to focus on. This information has been embedded into our school development plan. Our sports premium spend and priorities are available on our website to keep parents informed.

EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Woore Primary School

Academic: 2016/17

- In previous years, have you completed a self-review of PE, physical activity and school sport? Yes
- Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes
- Is PE, physical activity and sport, reflective of your school development plan? Yes
- Are your PE and sport premium spend and priorities included on your school website? Yes

SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75%
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017/ 2018

The space below identifies what our use of the Primary PE and Sport Premium has been to date (most recent first), and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>To achieve the gold School Games award.</p> <p>To increase the number of after school clubs on offer to pupils.</p> <p>Plan and develop a PE curriculum that is broad and engaging for all and meets the requirements of the national curriculum.</p> <p>Promote competitive opportunities for all pupils across school (yr 2- 6) in both intra and inter school competitions. Run additional specific group/ team training for upcoming competitions.</p> <p>Develop a whole school approach to rewarding pupils, building on sport values to improve school ethos and pupils social and moral development.</p> <p>Whole school focus on outdoor learning with qualified forest school leader.</p>	<p>We achieved the gold school games award in 2015/16.</p> <p>62% of children on roll attended our after school clubs in 2016/17. Aut – 52 Spr – 25 Sum – 23 (33 average)</p> <p>All staff have access to planning from Activsports and can deliver a wide range of the PE curriculum to a very good standard.</p> <p>51 children in 2016/17 represented our school in local competitions. Children performed exceptionally well in KS1 gymnastics and Y5/6 girls athletics.</p> <p>Pupils understand the contribution of physical activity and sports to their overall development. School values and ethos are complemented by sporting values.</p> <p>Class 1 and 2 receive outdoor learning every week. Class 3 every fortnight. Children have developed independence, improved decision making, raise self-esteem, using initiative to solve problems, cooperate with their friends to achieve small tasks. Children remain constantly active throughout the whole session.</p>	<p>To maintain the gold school Games award for the second year in a row.</p> <p>New clubs will be introduced to attain levels of participation and attract new children.</p> <p>Staff do not have to use their own time to plan lessons as schemes of work have already been created.</p> <p>Children have become engaged in competing within and for the school. They recognise by performing to their best ability in PE and after school clubs that they could be chosen to represent our school in sports competitions.</p> <p>Whole school assemblies are used to address sporting values and good examples are used to engage the whole school. Children now understand the contribution physical activity can have on their development.</p> <p>We will keep this programme in place for another year and introduce new activities and challenges to develop individuals.</p>

Academic Year: 2016/2017		Total fund allocated: £10,000.38					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Spend	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	All pupils to become more active in and out of school through PE and extended school activities.	All pupils will participate in a minimum of 2hrs PE per week. Reading the game – reading/football programme	No cost £250.00	No cost £250.00	Class timetables. Children and class teacher feedback.	All pupils have participated in 2hrs PE a week. We saw an increase of participation levels in football at lunchtime.	PE co-ordinator to monitor and maintain. To re visit in two academic years.
The profile of PE and sport being raised across the school as a tool for whole school improvement	To highlight sporting success and sporting values to inspire and engage all pupils. Year 5/6 Leaders Programme	Use assemblies to celebrate sporting success and where sporting values have been demonstrated. To deliver YL programme to encourage more activities at lunchtime.	No cost £100.00	No cost £100.00	Photos, certificates and reports to be included on school games board and newsletters. 12 y5/6 young leaders were trained.	Children strive to perform in competitions and demonstrate sporting values. We saw an increase in self-esteem levels from questionnaires	To encourage children to share sporting achievements from outside of school. To monitor in 2017/18.

Increased confidence, knowledge and skills of all staff in teaching PE and sport	CPD Workshop: Tennis x 2 Kwik Cricket x 1 ASA Swimming Resources Swimming Course Teaching Primary Gymnastics	Teaching staff have been booked on to CPD courses to improve their knowledge and skills in different areas of PE curriculum with a key focus on swimming and gymnastics.	£30.00 £150.00 £100.00 £108.00	£30.00 £150.00 £100.00 £108.00	Observations by PE coordinator during teachers PE lessons to see impact of CPD.	Teachers confidence and knowledge has increased, enabling them to deliver higher quality PE lessons.	PE coordinator will look to deliver different areas of PE CPD in 2017/18, for a different whole school focus.
Broader experience of a range of sports and activities offered to all pupils	Purchase of new equipment and resources to assist teachers in delivering high quality PE lessons and to prepare for L2 competitions.	PE Equipment OAA Equipment Dance Contribution OAA Instructor	£278.99 £47.99 £15.00 £3850.00	£278.99 £47.99 £15.00 £3850.00	Children have enjoyed preparing for competitions in school using the equipment. Whole school OAA lessons	Children have been able to practice for upcoming competitions such as Hockey and Tennis. Develops confidence, independence and team work through outdoor learning.	New sports/ activities will be introduced in to our PE curriculum next year. To maintain programme in 2017/18.
Increased participation in competitive sport	To deliver a year round programme of level 1 intra-school	Our school will attend level 2 sports competitions run by our SGO.	£1,530.00	£1,530.00	100% of pupils in KS2 will participate in all level 1 inter-school	Performances and results in L2 competitions have improved. Pupils that	Enter new teams in to new competitions. PE co-ordinator to

	competitions that feed directly in to the level 2 inter-school competitions within the county, ran by Activsports.	Transport to competitions	£110.00	£110.00	competitions. 51 chn represented our school in a L2 comp in 16/17 in 11 different sports for KS1 and KS2.	perform the best in these competitions go forward to represent our school at level 2. More teams and competitions are being entered as pupils become inspired to perform to the best of their ability in PE.	maintain and introduce new competitions and formats. To arrange competitions for B teams and SEN to provide more opportunities for children to compete.
--	--	---------------------------	---------	---------	--	---	--

Total spend: £6,569.98 (£3,782.88 carry forward to 2017/18)

Completed by: J. Roberts (Sports Coordinator) and M. Ward (Headteacher)