

	Cycle A			Cycle B		
	Autumn	Spring	Summer	Autumn	Spring	Summer
English	Acrostic Poems Discussions and Balanced Arguments GPS Settings and Character Descriptions	Newspaper Reports (Beyond 1066) Short Stories Settings Character Descriptions Limericks GPS	Persuasive Writing GPS Formal Letters Detective Cinquains	Performance Poetry Explanations Science Fiction Adventure-Settings and Character Descriptions Biography/ Auto- Biography GPS	Short Stories Settings Character Descriptions Interview with a Hero Diary of a Hero GPS	Recount Playscript Fables Kennings GPS
Maths (fluency, mathematical reasoning and problem solving)	Number, Place Value, Calculations (+, -, x, ÷), Fractions, Decimals, Percentage, Ratio, Proportion, Algebra.	Measurement, Geometry (including position & direction), Properties of Shape, Statistics.	Consolidation; Recap and Review; Applying Skills, Knowledge & Understanding; Reflecting & Drawing Conclusions.	Number, Place Value, Calculations (+, -, x, ÷), Fractions, Decimals, Percentage, Ratio, Proportion, Algebra.	Measurement, Geometry (including position & direction), Properties of Shape, Statistics.	Consolidation; Recap and Review; Applying Skills, Knowledge & Understanding; Reflecting & Drawing Conclusions.
Science	States of Matter from Twinkl Planit Yr4 - Light from Twinkl Planit Yr6	Animals, including Humans from Twinkl Planit Yr4/5 - Forces From Twinkl Planit Yr5	Living things and their Habitats from Twinkl Planit Yr4/5 - Plants	Animals, including Humans from Twinkl Planit Yr5/6 - Earth & Space from Twinkl Planit Yr5	Properties & Changing Materials from Twinkl Planit Yr5 - Sound from Twinkl Planit Yr4	Electricity from Twinkl Planit from Yr6 - Living things and their Habitats from Twinkl Planit Yr5/6 + Evolution & Inheritance from Twinkl Planit Yr6
Computing	Communication and Collaboration Yrs 5/6 (Internet Research and Blogging) - Multimedia and Word Processing yrs 5/6 - Espresso Coding Unit Starter Unit year 6	Data Yrs 5/6 (Data Logging and data bases) - E-Safety Yrs 5/6 (Online Research/Communica- tion & Collaboration) - Espresso Coding Unit 6a	Programming Yr 6 Unit 1 Introduction to python/small basics - Digital Media Yrs 5/6 (Sound and Music and digital imagery) - Espresso Coding Unit 6b	Communicating & Collaboration Yrs 4/5 (Internet Research) - Data Yrs 4/5 (Graphing and branching data bases/ logging) - Espresso Coding Year 4 Starter Unit and Unit 4a	E-Safety Yrs 4/5 (Online Research/Communicat- ion & Collaboration) - Multimedia & Word Processing Yrs 4/5 - Espresso Coding Unit 4b Then Year 5 Starter Unit	Programming Unit 1: Scratch Simple Games the Kodu - Digital Media Yrs 4 (Graphics) - Espresso Coding Unit 5a then 5b
History	Ancient Egypt from Twinkl Planit	Beyond 1066- Riotous Royalty from Twinkl Planit	A Local History Study - Changes in Britain from the stone age to the iron age-Crime and Punishment from Twinkl Planit	Non EU society- The Maya Civilisation from Twinkl Planit	The Ancient Greeks- Ancient Greece from Twinkl Planit	Changes in Britain- Stone Age to the Iron Age from Twinkl Planit
Geography	Somewhere to Settle from Twinkl Planit - Exploring Eastern Europe from Twinkl	Trade and Economics from Twinkl Planit - Magnificent Mountains from Twinkl Planit	OUR LOCAL AREA Investigating our local area. - Water from Twinkl Planit	All around the World from Twinkl Planit - Enough from Everyone from Twinkl Planit	Raging Rivers from Twinkl Planit - Our Changing World from Twinkl Planit	Marvellous Maps from Twinkl Planit - The Amazing Americas from Twinkl Planit
Art and Design	Ancient Egypt from Twinkl Planit UKS2	Bodies from Twinkl Planit LKS2	Plants and Flowers from Twinkl Planit UKS2	South and Central America from Twinkl Planit UKS2	Wildlife Birds from Twinkl Planit UKS2	North American from Twinkl Planit UKS2
Design and Technology	Marbulous Structures from Twinkl Planit UKS2	Global Foods from Twinkl Planit UKS2	Felt Phone Cases from Twinkl Planit UKS2	Automata Animals from Twinkl Planit UKS2	Super Seasonal Cooking from Twinkl Planit UKS2	Nano Rovers from Twinkl Planit KS2
Religious Education (Shropshire Agreed Syllabus)	Sikhism Diwali Christianity Christmas What does a Christian mean by loving your neighbour?	Various Faiths Christianity Easter How should we make moral choices? How should we treat one another?	Buddhism Wesak Various Faiths Why should we respect and value the planet? RE and the environment ideas	Christianity Christmas Judaism Chanukah (Festival of Lights) Are we nothing but the parts we are	Hindu Holi Christianity Easter Symbols, actions, life and death	Various Faiths Islam Ramadan/Eid Creation, expressing truth What is the Qur'an?

	Christmas Journeys	Easter		made of? How do Christians mark special times in life?		
Physical Education	Swimming Competitive	Competitive Gymnastics Dance	Athletics Outdoor Games	Swimming Competitive	Competitive Gymnastics Dance	Athletics Outdoor Games
Music	Charanga Mamma Mia (Y4) Livin' On a Prayer (Y6)	Charanga Classroom Jazz 1 (Y5) Classroom Jazz 2 (Y6)	Charanga Lean on Me (Y4) Stop! (Y5)	Charanga Five Gold Rings (Y4) Benjamin Britten-A New Year Carol (Y6)	Charanga Benjamin Britten-A Tragic Story (Y5) Fresh Prince of Bel Air (Y6)	Charanga Reflect, Rewind and Replay (Y4 and Y5)
Languages (French)	The National Languages Strategy Lower KS2 Greetings/Introductions/Numbers/days/Weeks/Months/Birthdays Upper KS2 Alphabet Numbers/Age Seasons/Weather Clothes School/Home	The National Languages Strategy Lower KS2 Colours Animals/Pets Family Where I live Upper KS2 Describing -wild animals -family -where I live -school/places/ Buildings	The National Languages Strategy Lower KS2 Describing self Describing character/ Personality Likes/dislikes Clothing Food Upper KS2 Interests/ Hobbies Likes/dislikes Daily Routines Shopping Sports Holidays	The National Languages Strategy Lower KS2 Greetings/Introductions/Numbers/days/Weeks/Months/Birthdays Upper KS2 Alphabet Numbers/Age Seasons/Weather Clothes School/Home	The National Languages Strategy Lower KS2 Colours Animals/Pets Family Where I live Upper KS2 Describing -wild animals -family -where I live -school/places/ Buildings	The National Languages Strategy Lower KS2 Describing self Describing character/ Personality Likes/dislikes Clothing Food Upper KS2 Interests/ Hobbies Likes/dislikes Daily Routines Shopping Sports Holidays
Respect Yourself Eat Better, Move More, Relationship and Sex Education	Care & Commitment- Healthy Choice Challenge, Who and What Helps, Celebrating (Y4/5) Move More-Hand-eye coordination (Y5/6) (incl. One Minute Challenge)	Eat Better-Looking after Teeth (Y3/4) Move More-Balance (Y5/6) (incl. One Minute Challenge)	Move More-Spatial Awareness (Y5/6) (incl. One Minute Challenge) Changes-Year 4, Year 5, Year 6	Eat Better-Food Groups and Riddles, Food Plate, Planning a Healthy Packed Lunch (Y5/6)	Move More-Gross Motor Skills, Fine Motor Skills (Y5/6) (incl. One Minute Challenge)	Move More-Agility (Y5/6) (incl. One Minute Challenge) Changes-Year 4, Year 5, Year 6

Computing (objectives to be taught across the curriculum)

- design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
- use sequence, selection, and repetition in programs; work with variables and various forms of input and output
- use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs
- understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration
- use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content
- select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information
- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.