

	Reception	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Art	Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.	To use a range of materials creatively to design and make products		To create sketch books to record their observations and use them to review and revisit ideas		To create sketch books to record their observations and use them to review and revisit ideas	
		Natures Sculptures SUM A Fabricate SUM B		Autumn AUT A		North American SUM B South and Central America AUT B Wildlife Birds SPR B Plants and Flowers SUM A	
		To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination		To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]		To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]	
		Landscapes and City Scapes AUT A Portraits AUT B Miro SPR B		Insects SUM B	Bodies SPR A	Ancient Egypt AUT A North American SUM B South and Central America AUT B Wildlife Birds SPR B Plants and Flowers SUM A	
	They represent their own ideas, thoughts and feelings through art.	To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space		About great artists, architects and designers in history.		About great artists, architects and designers in history.	
		Portraits AUT B Miro SPR B	Colour Chaos SUM A	British Artists SPR A European Art and Artists SPR B		Ancient Egypt AUT A North American SUM B	
		About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.					
		Portraits AUT B Miro SPR A Lets Sculp SPR B	LS Lowry AUT A				