

<b>Key Priority 1: PE</b>	<b>Aim: To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress</b>					
Actions/Tasks	Lead	Start Date	Success Criteria	Monitoring arrangements	Resources/Funding	Evaluation as evidence for the final impact statement
<p><b>Planning</b> Activsports planning available for all staff to use for all areas of the PE curriculum including an extension level activity</p> <p><b>Assessment</b> Baseline assessment at the start of each year to show progress – use standardised format</p>	MW	Sep '16	<ul style="list-style-type: none"> <li>Staff use Activsports lesson plans for their weekly PE lessons. Also use to inform med term planning</li> </ul>	Lesson observations	All available on staff shared area	Teacher feedback forms
<p><b>CPD</b> - OAA to be delivered weekly for KS1 and fortnightly for KS2</p>	MW	Jan '16	<ul style="list-style-type: none"> <li>Teachers use their assessment information to inform planning</li> <li>Tracking to show progress</li> </ul>	Progress meetings Data Tracking	Staff meeting time	Tracking data
<p><b>CPD</b> - OAA to be delivered weekly for KS1 and fortnightly for KS2</p>	CB	Apr '16	<ul style="list-style-type: none"> <li>Children are active when engaging in curriculum activity outside. This includes working as a team and individually to complete OAA tasks and self-initiated activities</li> </ul>	CPD – staff to report back to MW the effectiveness of the training	£3,650	Observations CPD feedback forms Progress reports
<p><b>Teaching &amp; learning</b> - Release time for PE coordinator to observe the teaching of PE to monitor the impact of CPD</p>	MW	Sep '16	<ul style="list-style-type: none"> <li>Teachers to follow on from the gymnastics and dance CPD – use the plans to continue using their new knowledge skills and understanding</li> </ul>	Standard observation sheet used	Release time	Feedback to MW

<b>Key Priority 2: School Sport</b>	<b>Aim: To increase opportunities for participation, including for our young SEND pupils, in a range of extra-curricular and competitive opportunities</b>					
Actions/Tasks	Lead Person	Start Date	Success Criteria	Monitoring arrangements	Resources/ Funding	Evaluation
<p><b>Planning</b> - Competition calendar for KS1 and KS2 for level 1 (intra) and level 2 (inter) events/competitions. - Transport – to effectively travel to and from the level 2 competitions - Equipment for competitions</p>	ASP MW	Sep '16	<ul style="list-style-type: none"> <li>Take part in a variety of competitions throughout the year for KS1, KS2 and SEN</li> </ul>	Track participation	£1,700 – L2 £880 – L1  £500 £310	End of year meeting
<p><b>CPD</b> - PE conference and dance training</p>	MW	Sep '16	<ul style="list-style-type: none"> <li>Keeping up to date with national curriculum for PE and School Sport</li> </ul>	Shared amongst staff	£200	Staff meeting
<p><b>Teaching &amp; learning</b> - Effective use of CPD. MW to monitor the teaching of PE - Sports leaders to deliver lunchtime clubs</p>	MW	Sep '16	<ul style="list-style-type: none"> <li>Children are more active at break and lunchtimes.</li> </ul>	Registers of chn attending clubs	No cost	Work out percentage of chn attending against no. on roll.

<b>Key Priority 3: Health and well-being</b>		<b>Aim: To use physical activity to improve pupils' health, wellbeing and educational outcomes</b>				
<b>Actions/Tasks</b>	<b>Lead Person</b>	<b>Start Date</b>	<b>Success Criteria</b>	<b>Monitoring arrangements</b>	<b>Resources/ Funding</b>	<b>Evaluation</b>
<b>Planning</b> - Resources and materials from the change for life CPD	CB	Sep '16	• Change for life club to be delivered once per week	MW to monitor by talking to children and their sport/activity uptake	Change for life bag – change each term with another school	Registers and impact of club by chn attending other clubs
<b>CPD</b> - Whole school training on RESPECT PSHE curriculum	MW	Sep '16	• Staff using RESPECT file to plan lessons	Are staff using the file? Is it useful? Impact?	LA respect file	Check the levels of understanding by Q and A with children after lesson
<b>Teaching &amp; learning</b> - RESPECT file - Respect yourself, move more, eat better programmes to be delivered by teaching staff as part of the PSHE curriculum	MW	Sep '16	• Staff using RESPECT file to plan lessons	Are staff using the file? Is it useful? Impact?	LA respect file	Check the levels of understanding by Q and A with children after lesson

<b>Key Priority 4: School PESS ethos</b>		<b>Aim: To use PE, School sport (PESS) and physical activity to impact on whole school priorities</b>				
<b>Actions/Tasks</b>	<b>Lead Person</b>	<b>Start Date</b>	<b>Success Criteria</b>	<b>Monitoring arrangements</b>	<b>Resources/ Funding</b>	<b>Evaluation</b>
<b>Planning</b> - Identify and target pupils who require support with attendance, behaviour and attitudes to learning and implement a sport for learning programme -	PF (SEN)	Sep '16	• Link in to change4life club • Attend level 2 and 3 Sportsability events	Track participation	No cost	Are C4L chn attending after school clubs or local clubs outside of school
<b>CPD</b> - To introduce alternative sports into the curriculum.	MW	Jan '16	• To provide alternative sports to broaden the opportunities and generate inquisitiveness towards new sport	Are other staff using their new skills? Which year groups would benefit?	No cost – possible purchase or new equipment or borrow from another school	Q and A with children and feedback from teachers
<b>Teaching &amp; learning</b> - To increase participation in competitive sport by taking more than 1 team to an event and selecting target pupils	MW	Sep '16	• B team to be taken to 5 competitions • Teachers to be involved in choosing target pupils	Tracking participation in L1 and L2 comps	Increased transport costs and supply cover	Percentage increase from 2015/16 to 2016/17 in number of children attending inter-school comps.

**Total Sports Premium Allocation for 2016/17- Approximately £8,285.00**

**Total predicted spend: £7,0400.00 (£8,285.00)**

**When reviewing the Sports Premium impact we will consider the following indicators.**

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Completed by: M. Ward (Headteacher) and J. Roberts (School Sport Coordinator) Date: 12/09/2016